

MORE CHOICE AT YOUR SPECIALIST SIXTH FORM PROVIDER

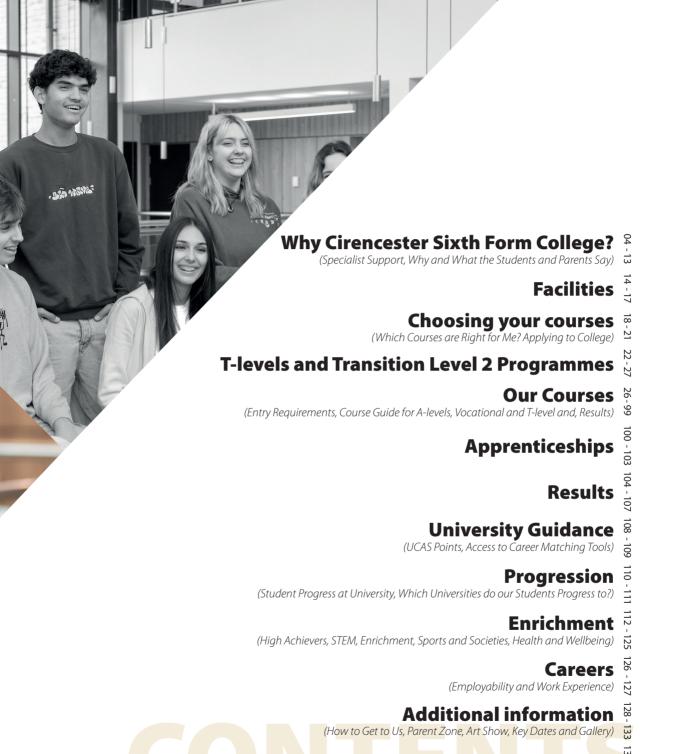
"At Cirencester College you will have the freedom and encouragement to develop yourself both academically and as an individual. We pride ourselves on providing THE stepping stone from school to university, apprenticeships and employment. We hope that you will agree with our students and parents that our 'grown up atmosphere' and 'independence with-asafety-net' enables you to develop the skills and confidence to succeed whatever your chosen path. You will certainly be spoilt for choice. We offer the widest range and combination of A-levels and T-levels in the region alongside many vocational qualifications.

We are ambitious for all our students. Whichever courses you choose, our lecturers will challenge you to achieve high standards in all you do. They are all 16-19 specialists and we hope you will find them both inspiring and approachable. Our pastoral care team will provide guidance and help you cope with any issues during your time here. Key to this will be your personal tutor who will mentor you and encourage you to get the most out of the huge range of opportunities on offer. This includes our extensive recreational and academic enrichment programme.

I am immensely proud of our College, our staff and most of all, our students. Every year hundreds of students leave with excellent results, having made new friends and having had some amazing experiences. I feel particularly fortunate that my own children also had these crucial two years at Cirencester. I hope that having read this prospectus you will come and visit us. As you talk to our welcoming staff team and look through our stunning new buildings, really try and get a 'feel' for the College and see if it is right for you. If it is, then perhaps you will be one of the aspirational students from across the region who take advantage of our excellent transport system to join us. I hope you will decide that Cirencester is the place which will help you achieve your potential!"

Best wishes Jim Grant PRINCIPAL





www.cirencester.ac.uk

Course index

WHY CHOOSE

CIRENCESTER SIXTH FORM COLLEGE?

I would like a
FRESH START
and to MEET
new people

AMBITIOUS

MORE CHOICE about what I study I want to go to a **TOP UNIVERSITY**

I would like to join some exciting new **CLUBS &**

SOCIETIES &

I want to be taught by

SPECIALIST

TEACHERS

RESPONSIBILITY
but I still need
SUPPORT

known for

WHO I AM

NOW

I want to be a **HIGH ACHIEVER**

I want to be treated like

AN ADULT

I want to be an

APPRENTICE in

EMPLOYMENT

NEW T-LEVEL subject





Cirencester College is a specialist Sixth Form College; our staff are experts in teaching your age group and this is what they concentrate upon. We provide tremendous subject choice, a supportive and ambitious pastoral system and great teaching.

STUDENT APPROACH TO LEARNING

We strongly believe that students need the right approach and mindset if they are going to aim high and really push their aspirations and achievement. As a College, we use the VESPA system. This is a clever combination of tasks, activities and plans spread throughout the academic year that help students hone and understand their Vision, Effort, Systems, Practice and Attitude.

SUPPORT

Students and their achievement, support and enjoyment are at the centre of all we do at Cirencester College. We know that moving from a school to a Sixth Form College is an exciting time. Sometimes this will feel challenging, but we have the expertise to provide outstanding and age appropriate support. We recognise the need to treat students with respect and help them to develop independent learning skills. We are still keen to ensure that students have the pastoral support and guidance to help them develop and achieve their academic, personal goals and that we ensure they stay on track.

STUDENT PROGRESSION

We develop the skills and improve the life chances of all of our learners by providing support, guidance and inspiration every step of the way. From being in a tutor group with people who are looking at similar career paths, through lots of opportunities to take part in events and activities. Such as our annual Employer and Higher Education Convention, to an impressive range of employers keen to share their experience of working in a relevant sector or career.

You will be given lots of inspiration to help you choose a career path that interests you. Even our Alumni are keen to come back and share with you what they have done and what to look out for along the way. With expert careers guidance professionals and tutors based in our Progression Hub, there is always help and advice available for university, apprenticeship and job applications as well as a 'job shop' for work experience opportunities.



STUDENT WELLBEING

The health and wellbeing of our students is paramount here at Cirencester College. Our Pastoral Team are on hand every day to support our students and help them overcome any barriers they may be facing. Throughout the academic year, we invite external agencies to deliver talks on essential topics which will benefit every student, ensuring they are able to reach their full potential. We also have an extensive Enrichment Programme and a designated Health and Wellbeing Week, with lots of opportunities to have fun.

ACADEMIC AND LEARNING SUPPORT

We actively welcome students with a wide range of abilities, specific learning difficulties and disabilities. We work with students and parents to make reasonable adjustments to ensure learners, including apprentices, have support to achieve their learning aims. We promote equality of opportunity across all sectors of the College.

All students are screened to assess their individual learning needs. Where academic support tutors identify students who would benefit from specialist support, they will invite these students for further assessment, draw up an individually tailored programme of support and liaise with subject teachers, tutors and parents to ensure that this planned support is delivered effectively. This can include one to one private tuition or in-class support.

DEVELOPING OUR STAFF

Not only do we have highly qualified specialist subject teachers, but we invest in continually training and developing them too. We also have a culture of sharing best practice and teachers helping each other, so they can be the best they can be.





HOW DO WE MEASURE THE IMPACT WE HAVE?

There are several ways of measuring the impact of a Sixth Form, but essentially they all compare the GCSE score a student achieved at 16 with the A-level or Vocational score they leave with at 18. We use a system called ALPS, which is used by top performing schools and colleges across the country to measure the value we add to each learner.

Amongst all types of 16-19 schools and colleges in England, sixth form colleges have the best value added and make the most difference for students.

Our guidance programme for future careers and our highly developed university application process, ensure that student choices are well informed.

According to the Higher Education Statistics Agency (HESA) our students consistently perform better at university than state schools and the sixth form sector, no matter what their background (see page 110).

We are also proud to see our Alumni doing well in their careers, many of them come back to inspire current students, particularly in careers such as medicine, law and our Oxbridge Alumni.

TUTOR HOW YOUR WILL HELP



Each student will have a tutor, a progression/pastoral tutor and a pastoral lead. Each of these people are there to support your learning, wellbeing and progression. We do this in a number of ways:



TUTORIAL PROGRAMME

Our tutorial programme is essentially designed to focus on your personal development, social skills and health and wellbeing, to prepare you for life after college. Therefore, we offer a wide-ranging programme of topics which will include money management, higher education talks, career progression and themed weeks such as World Mental Health.

We will also look at current affairs in the news, looking at the different viewpoints, allowing you to articulate your thoughts, discuss and debate with your peers. All this will help you develop as a person and become a well-rounded individual, essential to future employers and universities.

Also, as part of the tutor programme, personal tutors will see you for:

- Tailored one to one conversations called Personal Development Plan (PDP), meetings to talk about your progression plans
- Time to discuss and review personal targets
- Weekly Tutorial sessions, for year one students. In your second year, you will have tutorials in the autumn term to support UCAS and apprenticeship/employment applications
- You will work on a wellbeing plan with your tutor to help you develop tools and skills, to manage your wellbeing now, and in the future
- A safe space to share any concerns you or your tutor may have



PASTORAL

Broader pastoral support will help you in many ways, such as:

- Tutor Groups
- Personal/One-to-One Guidance
- Target Setting and Academic Monitoring
- Careers Guidance
- Pastoral Manager and Progression Tutors
- Bursaries for financial support
- Academic Support

- Personal Development Plan
- Wellbeing Plan
- Working with parents through Parents' Evenings and Parent Zone (see page 128)
- Exams
- Applying to university or apprenticeships



DEVELOPING EMPLOYABILITY

You will have the opportunity to take part in a series of programmes, workshops, lectures and mentoring that focus on raising aspirations, developing career awareness and enabling students to reach their full potential. All students are encouraged to do work experience and, for programmes like T-levels and transition, work experience is essential to completing the course. Your tutor will help to prepare you for a professional working environment.

Here at Cirencester College, we know how important it is for our students and staff to feel connected. Our website (cirencester.ac.uk) has a great news feed to keep readers up-to-date with what's going on in the College, but we also love to keep in touch with people via our social media channels. In an increasingly digital world, social media is an important tool we can use to collaborate, network and share, with the overall aim of raising people's awareness of Cirencester College and all we get up to here.

Facebook, LinkedIn, Twitter, Instagram and YouTube are all platforms we use regularly to keep our community up to date with what's going on at College. It's great to see all the fantastic things our students do - you could even say we like to show off about how brilliant our students are! It's a great way to keep up-to-date with upcoming events in College and also celebrate fellow students' successes.

But we don't pretend to know everything about social media and its ever-changing trends, which is why we encourage our students to get involved. Students are encouraged to take part in our campaigns as much as possible, whether this be via videos or photos, Instagram stories or boomerangs, hashtags or retweets.

If you're considering coming to Cirencester College, we encourage you to take a look at our social media platforms. Hopefully they give you a taste of what life at Cirencester College is like for students!





"Our son loves College and always comes home with a **huge grin on his face** when I ask him how his day was." "Outstanding College with great staff, facilities and opportunities."

"I really like the atmosphere; all of the students and lecturers are really friendly and inviting."

"My son is **engaged happy and keen to do well** in all his subjects!"

"The College creates an environment that is **welcoming and friendly**, but at the same time challenging and inspiring."

"I have seen my son grow as a person, his enthusiasm for studying has never been so great." "Excellent learning environment, pastoral care and a vision becoming reality through new facilities."



"Good range of courses. Academic focus, parents kept informed. **My child is** happy there."



"I couldn't imagine being anywhere else; Cirencester College was my first and only choice and I have no regrets. I love being here and hope that you choose Ciren too and enjoy it as much as I am."

FOLLOW US ON



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LinkedInCirencester College



Twitter



Instagram @cirencoll



YouTube /cirencestercollege



FACILITIES



The College is renowned for its rural setting and green fields, which is where you will find our students on a sunny day. There are plenty of **social and study areas** around the campus where students have the opportunity to relax or work. Students can access **free Wi-Fi** from their own devices anywhere on site. Visit one of our **open events** and explore for yourselves! The College is ambitious for its students and has invested a substantial amount of funding in recent years to meet both the future skill requirements of students and employers.

Early in 2022, the College opened the **new** Gloucestershire Digital Skills Centre. Digital skills are a major part of all that we do and this building, with all its cutting edge technology, will develop the skills of all our learners, not just those taking IT related courses.

Currently we are building the College's **new** £5 million T-level building, which is exciting news for all those starting T-levels in 2023. It will provide sector specialist accommodation for our T-levels in Engineering, Health, Construction, Finance, Early Years, Accounting and Business.

There will be three large engineering workshops, a small training hospital and an early years classroom. T-levels are designed to prepare students to succeed in modern working environments. The new building should be opening in late **Autumn of 2022**, and by 2023, we hope to have two **new** 'Art Lofts' ready for our creative students.





STUDY HUB & LIBRARY

The Study Hub and Library support student learning by providing a staffed and supervised independent learning environment. **Information and digital literacy skills** are delivered to enhance study skills and expert staff are on hand to advise you on how to get the most out of the resources which include books, DVDs, journals and electronic materials.

SUPERVISED STUDY AREAS

As part of their study programme, students will have a timetabled series of lessons in their programme of study where they will work in a supervised study area. These are quiet areas where students can get on with their coursework or revision and be able to access a computer station if needed.



WHICH COURSES ARE RIGHT FOR ME?

A-LEVEL PROGRAMME

- · I prefer courses which are mainly exam based
- I will achieve mainly Grades 4-9 in my GCSEs
- I want to study 3 or 4 subjects in-depth

I want to keep my options open for employment, university or higher level apprenticeships

T-LEVELS

- I would like to incorporate an industry placement in my study programme to keep my options open for employment, university or an apprenticeship
- I will achieve Grades 4-9 in my GCSE's

- I want to study topics that will directly relate to a specific career that I have in mind
- I want to learn technical skills so I can go straight into work if I wish

MIXED PROGRAMME

- I want to study a combination of A-levels and a vocational course
- I will achieve mainly Grades 4-9 in my GCSEs

I want to keep my options open after college

VOCATIONAL PROGRAMME

- I want to study topics that will directly relate to a specific career I have in mind
- I will achieve mainly Grades 4-9 in my GCSEs
- I want to keep the option of going to University
- I want the opportunity of work experience that will help to start my career

ACCESS TO A-LEVELS

- I will have a spiky GCSE results profile
- I want to go on to study A-levels

 I need to improve my English and/or Maths grades for A-levels

LEVEL 2 TRANSITION PROGRAMME

- I will achieve mainly Grade 3s in my GCSEs
- I want to progress to a Level 3 T-level or Vocational Programme, employment, training or an apprenticeship
- I want to study a small Level 2 vocational programme whilst I work on my English and Maths

UPGRADE PROGRAMME

- I will achieve mainly Grades 1 to 2s in my GCSEs
- I want to progress to a Level 2 Transition to T-level programme, employment, training or an apprenticeship





A-LEVEL PROGRAMME

A-LEVEL 1

A-LEVEL 2

A-LEVEL 3



Optional EPQ (Extended Project Qualification) Enrichment Activity Tutorial Study Period/Workshops

(some high achieving students may choose to do 4 A-levels)

T-LEVELS (TECHNICAL LEVELS)

T-LEVEL

(EQUIVALENT TO 3 A-LEVELS)

Including a minimum of 45 days work experience



Tutorial Study Period/Workshops

(students choose one T-level subject which is equivalent to a full-time programme of study)

MIXED PROGRAMME

A-LEVEL 1

A-LEVEL 2

Vocational
Qualification
uivalent to 1 A-level



Optional EPQ (Extended Project Qualification) Enrichment Activity Tutorial Study Period/Workshops

(students can choose 2 A-levels, plus a vocational qualification which is an A-level equivalent or choose an A-level to complement a vocational diploma (2 A-level equivalent) or 2 vocational certificates)

VOCATIONAL PROGRAMME

EXTENDED DIPLOMA OR APPLIED GENERALS (EQUIVALENT TO 3 A-LEVELS)



Optional EPQ (Extended Project Qualification) Enrichment Activity Tutorial Study Period/Workshops

(students choose one vocational extended diploma subject which is the equivalent to a full time programme of study)

ACCESS TO A-LEVELS

Applied Subject

Applied Subject

Applied Subject

Maths and/or English



Tutorial
Study Period/Workshops

(students can choose two applied subjects which can be taken alongside Maths/English retakes)

LEVEL 2 TRANSITION PROGRAMME

Level 2 Technical Qualification GCSE English and Maths **HPQ**(Higher Project
Oualification)

Tutorial and Work Skills Work Experience

(students choose a technical subject, to be taken alongside GCSE English/Maths, assignments and work experience, see pages 24-25)

UPGRADE PROGRAMME

Upgrade programme

APPLYING TO COLLEGE

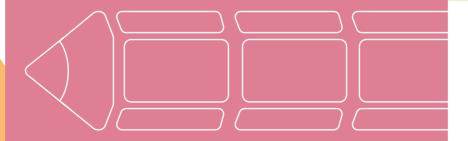
APPLICANT PORTAL

Applicants to Cirencester College will be able to access our Careers and Higher Education Microsite which has links to even more careers resources.

Applicants can also gain exclusive access to a careers tool called Kudos. Kudos is an interactive career matching tool, designed to give you suitable career ideas and provides comprehensive information about jobs, qualifications, skills and useful contacts.

In addition to careers matching and information, the Kudos tool enables you to: identify suitable careers, explore your transferable skills, consider progression routes, identify gaps in your skills and suggests possible subject choices, create a UCAS personal statement, produce education/career plans and build your own CV.

It may be useful to complete the Kudos tool before an admissions interview with us so that we can work together to get you on the right programme.





We will contact you for an Advice and Guidance interview which may be by telephone, a zoom or teams meeting or a one-to-one interview. Here we will make sure you that your course choices match your aspirations for the future and we will

After you receive your GCSE results in the Summer, you will come in to the College for an Enrolment appointment. At Enrolment we can confirm your programme of study and you can pick up all the information you will need to start in September.

If you do not get the grades you expected, we will still encourage you to attend your appointment, as this is an opportunity to review your programme of study with a member of the Guidance Team.

T-LEVELS WELCOME TO THE NEXT LEVEL

T-levels have revolutionised Level 3 education in the last 2 years and Cirencester College has been at the heart of these pioneering new qualifications. Being one of the first providers in the country for T-levels, our staff have developed the expertise in these exciting, ground-breaking qualifications.

T-levels are two-year technical study programmes designed in partnership with employers to provide young people with a mixture of technical knowledge and skills specific to their chosen industry and occupation. T-Levels ensure students have the knowledge and skills needed to progress into skilled employment or higher education.

The T-levels combine cutting edge content delivered via the classroom and hands-on learning together with an extended 45-day industry placement to prepare students for work or higher education.

COURSES AVAILABLE IN 2023

Accounting

Agriculture, Land Management and Production NEW

- Horticulture and Garden Design
- Floristry

Business Management and Administration Childcare and Education

Construction

- Building Services and Engineering
- Design, Surveying and Planning
- (Civil Engineering Option included)

Creative and Design NEW

- Art: Craft and Design
- Fashion and Textiles

Digital

- Production, Design and Development (Software Development, Coding and Game Development)
- Business Services (Data Analysis for Business)
- Support Services (IT Support)

Engineering

- Manufacture and Processing Control
- Design and Development
- Maintenance, Installation and Repair

Finance

Health and Science:

- · Health
- Healthcare Science
- Science

Legal Services

Media, Broadcast and Production NEW

- Creative Media Technician
- Events and Venues Technician
- Content Creation and Production

"...THE BEST DECISION I EVER MADE..."



LEVEL 2 TRANSITION PROGRAMME

Our award-winning* Level 2 Transition Programme is ideal for those students who are not quite ready for a T-level or Applied General programme and will typically have a portfolio of mainly grade 3s at GCSE level. The programme is tailored to each individual student to develop their skills, knowledge and experience to take them to the next level, or to progress into the workplace or an apprenticeship.

Successful completion (pass) of the Transition Programme, including Maths and English will guarantee progression to Level 3 with us.



*Sixth Form College Association Award for Curriculum Innovation 2022

The programme has five components:

1. Work Experience

As part of the programme we expect you to complete 105 hours of work experience. There is a huge amount of flexibility in how a you can claim those hours and we encourage learners to seek out a variety of experiences – knowing what you **DON'T** want to do is as important as being clear on what you **DO** want to do next!

2. Level 2 Technical Qualification

You will be able to choose one subject specialism from the following technical qualifications:

Animal Care

Business

Digital (ICT)

Equine Care

Health and Social Care

Outdoor Adventure and Physical Activities

Sport Exercise and Fitness

Coming Soon:

Agriculture
Broadcast Media
Construction
Craft and Design
Engineering
Legal Services

For the most up to date information, please check out the website: www.cirencester.ac.uk

3. English and Maths Qualifications

Aside from the requirement for a GCSE in Maths and English at grade 4 – we know from employers that what they really want is literacy and numeracy skills in the workplace. For example: ratio is vital when mixing concrete, equally it is integral to looking at how many staff per child in a nursery. We will bring the 'real' use of Maths and English to life!

4. Tutorial and Work Skills

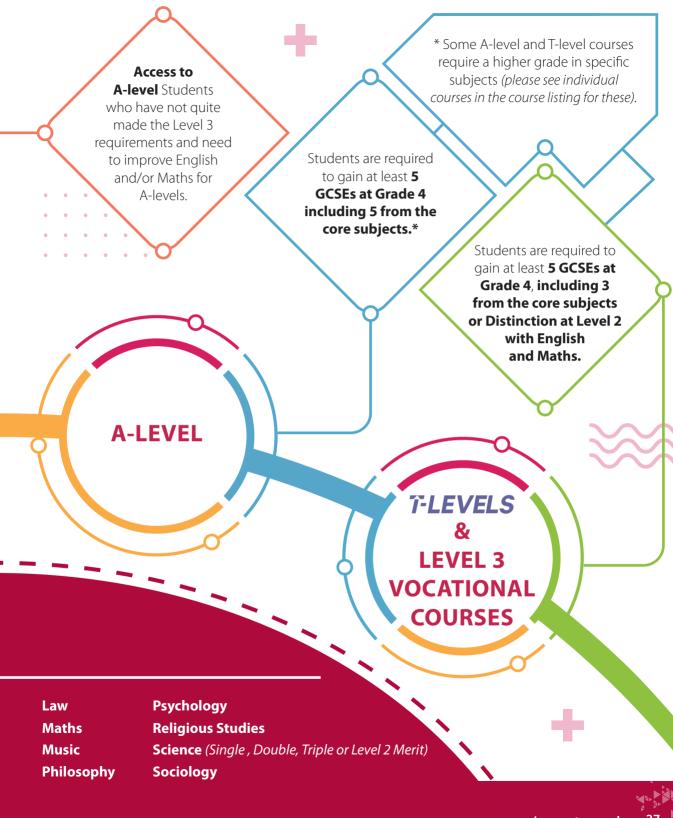
You will have individual tutorial support. Our experienced tutors provide excellent advice and guidance, leading to positive destinations. As well as supporting you through the programme, they will set your targets and prepare you for your next steps after this course, whether that takes you to the next level of qualification or straight into the workplace.

5. HPQ/FPQ Project Based Qualification

This project is an important part of the programme and gives you the opportunity to explore your own interests and other potential pathways. You will receive support and guidance to complete the project as well as working independently towards this qualification.

Entry Requirements







A-LEVEL		T-LEVEL & OTHER		LEVEL 3	
Accounting	30	LEVEL 3		VOCATIONAL	
Ancient History	31	Accounting T-Level	31	Animal Management	34
Art History	35	Agriculture & Land Management &	32	Biology (Applied Human)	3
Biology	36	Production T-levels:	32	Criminology	4
Business Studies	38	Horticulture and Garden Design	32	Digital Media	48
Chemistry	39	Floristry	32	Enterprise and Entrepreneurship	50
Classical Civilisations	41	Art (Craft & Design) T-level	34	Equine Management	59
Computer Science	41	Business Management & Administration	38	Event Planning	
Design (3D Design)	45	T-level		Financial Studies	60 61
Drama & Theatre Studies	49	Childcare & Education T-level	40	Maths (Core Maths Statistical	7:
Economics	50	Construction T-levels:		Techniques)	/:
Electronics	51	Design, Surveying and Planning for Construction	42	Music Performance	8
English Language	54	Building Services Engineering	42	Music Technology	8
English Literature	55	Digital T-levels:		Outdoor Adventure Instructor	8
English Language & Literature	56	Business Services (Data Analysis for Business)	46	Training	
Environmental Science	57	Production Design and Development	46	Performing Arts	8
Film Studies	60	(Software Development, Coding and Game		Pre-Teaching	8
Fine Art	62	Development)		Psychology (Applied)	8
French	63	Support Services (IT Support)	47	Resort Representative	90
Geography (Human)	64	Engineering T-levels:		Sport & Exercise Science	9
Geography (Physical)	64	Design and Development for Engineering	52	Sport & Physical Activity	9:
Geology	65	and Manufacturing Maintenance, Installation and Repair	52	Travel & Tourism	90
German	66	(Green Futures)	32	Travel, Tourism and Hospitality	9
Graphic Communication	67	Manufacturing	53	Uniformed Services	98
History (Conquest, Control and	72	Finance T-Level	62	LEVEL ATRANGITION	
Resistance)	,,	Health & Science T-levels:		LEVEL 2 TRANSITION	
History (Democracies in Change)	72	Adult Nursing	69	Animal Care	3:
History (Dictatorship and	73	Healthcare Science	69	Business	3
Democracy) History (Revolution and Reform)	73	Laboratory Science & Health	69	Digital (ICT)	4
Law	73 74	Supporting Mental Health Teams	69	English Language GCSE	54
Mathematics	74 75	Legal Services T-level	74	Equine Care	58
Mathematics & Further	75 76	Media (Broadcast & Production) T-levels:		Health & Social Care	70
Mathematics & Further	76	Creative Media Technician	78	Mathematics (Foundation)	7
Media Studies	78	Events and Venues Technician	78	Mathematics (Higher)	7
Philosophy, Ethics & Religion (Buddhism & Christianity)	84	Content Creation and Production	79	Outdoor (Adventure and Physical Activities)	82
Photography	85			Sport, Exercise & Fitness	9:
Physics	86			Upgrade	99
Politics	86				
Psychology (Child, Environmental & Sport)	89			These Level 2 qualifications form p of the Level 2 Transition Programn (see pages 24/25).	
Sociology (Crime & International Development	90			Each course shows the known	

student progression into further

individual course.

or Higher Education/Employment and Apprenticeships, from that

Spanish

Textiles

92

96

Accounting is a great course for people who want a better understanding of personal finance and the financial world. After College, I hope to get an Apprenticeship specialising in accounting or finance **AMY**

ACCOUNTING



WHAT TO EXPECT?

A dynamic and interesting subject, with great career prospects at the end. Accounting enables you to problem-solve with numbers, interpret numerical data, produce financial reports and help business owners make informed decisions.

During your studies, you will gain a solid foundation of knowledge in accounting to prepare you for employment or university.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: Maths at Grade 6 or above.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Chartered Accountant
- Company Secretary
- Forensic Accountant
- · Data Analyst
- Economist
- Corporate Finance

PROGRESSION:

67% Further/Higher Education

33% Employment/Appren ticeship

DID YOU KNOW?

There is an expected growth in accountancy for Chartered and Certified Accountants of 3.2% by 2024 with an average pay of £44,200

ACCOUNTING



ANCIENT HISTORY



WHAT TO EXPECT?

T-levels are the new gold standard in technical qualifications. On this course you will be developing team and professional skills to get you ready for employment, as well as all the essential knowledge to be a successful accountant. Accounting is an exciting, dynamic and indemand career - every organisation needs people who understand the numbers. If you enjoy maths, like solving problems, and have an eye for detail, accounting could be a great career choice for you.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: Grade 5 in GCSE Maths and Grade 4 in English.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Finance Officer
- Payroll Manager
- · Accounting Technician
- · Payroll Administrator

PROGRESSION:

NEW COURSE

WHAT TO EXPECT?

Explore the ancient world and understand how its legacy affects society today. We embark on a voyage of discovery that takes you first through the incredible stories of the clash between Greece and Persia. Analysis of the war between Sparta and Athens and more in depth study of the Spartan politics and society. We cover the Roman Emperors from the first, Augustus to Nero, whose reputations will be a focus of discussion, through to the invasion and Romanisation of Britain. Where better to study this fantastic period than Cirencester? An exciting and engaging A-level with straightforward assessment.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Archivist
- Heritage Manager
- Barrister

- Museum/Gallery Curator
- Teacher
- Archaeologist

PROGRESSION:

67% Further/Higher Education 33% Employment/Appren iceship

DID YOU KNOW?

There will be 4% more museum curator jobs by 2024 earning up to an average salary of £40,000 $\,$

AGRICULTURE & LAND MANAGEMENT & PRODUCTION



PATHWAYS:

HORTICULTURE & GARDEN DESIGN

WHAT TO EXPECT?

The horticulture industry offers a range of careers and contributes over £24 billion to the UK economy. If you are interested in plants, have a creative flair or enjoy the scientific element, then horticulture could be the course for you. Horticulture will often take the classroom outside for much of the course, where learners will gain an understanding of plants, trees, garden therapy, pest control, aquatics and lawns. Throughout the course you will learn all about their biology and how to grow and keep them healthy. You will learn the skills of landscaping a garden using paths, fences, pergolas and creating planting schemes and how to safely use the tools and materials necessary to complete the jobs. Along the way, you will learn about pest control, soil improvement and how to create habitats for nature. You will explore the wider land-based sector and also the commercial and organisational skills for managing a garden or horticultural business.

Opportunities of employment after the course are vast due to the industry experience element gained throughout the course. Careers in landscaping, groundskeeping, countryside parks, woodlands, garden centres or running your own business are just a small sample of what is available.

CAREER OPPORTUNITIES:

- Landscaper
- · Countryside Officer
- Forestry Worker
- Horticultural Manager

FLORISTRY

WHAT TO EXPECT?

Floristry is far more than flower arranging. Of course, you will learn all the skills you will need to produce amazing displays, but you will also be designing and making structures for more elaborate installations and learning how to look after flowers. Think of it as 3D art with flowers. Your introduction to all aspects of the business will range from customer care to stock control to sales. Along the way you will learn all about the land-based sector, some plant biology, design principles and how to use a wide range of tools and materials so that you are ready to move into your career. Besides the familiar high street shops, many florists specialise in wholesale, weddings, corporate events or work freelance. There are many options once you complete your T-level.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above: including 3 from the core subjects

Course Specific Entry Requirements: Grade 4 in English and Maths



[168 UCAS points available]

CAREER OPPORTUNITIES:

Florist

- · Floral Designer
- Florist Manager

PROGRESSION:

NEW COURSE

DID YOU KNOW?

Horticulture is a £23bn-a-year industry employing over 500,000 people, increasingly recognised for its environmental and wellbeing benefits.





ANIMAL CARE

WHAT TO EXPECT?

This exciting and active course will give you the chance to work with and study a variety of animals in both practical and classroom settings. This course will support you in developing a range of real employability skills, as well as the personal qualities and attitudes needed for success in a working life with animals. It can also enable you to progress to Level 3 courses.

ENTRY REQUIREMENTS:

Minimum of 3 GCSEs at Grade 3 or higher



This qualification forms part of the Level 2 Transition Programme (see pages 24/25).

CAREER OPPORTUNITIES:

- · Zoo Keeper
- Veterinary Nurse
- Rescue Centre Staff
- Conservation Officer
- Marine Biologist
- Animal Welfare Officer

PROGRESSION:

56% Further/Higher Education

44% Employment/Apprenticeship

DID YOU KNOW?

There are over 34 million pets in the UK. The animal industry is worth £7.5 billion to the UK economy.

ANIMAL MANAGEMENT





ART: (CRAFT AND DESIGN)



WHAT TO EXPECT?

Our unique animal course enables you to develop a wide range of valuable skills essential for success in a variety of careers with animals. We have a wide range of study and assessment methods to suit all students. Topics will include animal health and husbandry, nutrition, behaviour, biological systems and much more. You will have the chance to work with and study a variety of animal species in our specialised Animal Centre and be taught by experts in their specific fields.

ENTRY REQUIREMENTS:

Minimum of 5 GCSEs at Grade 4, including 3 from the core subjects.



[112 or 168 UCAS points available]

DIPLOMA OR EXTENDED DIPLOMA

CAREER OPPORTUNITIES:

- · Zoo Keeper
- · Veterinary Nurse
- · Rescue Centre Staff
- Conservation Officer
- · Marine Biologist
- · Animal Welfare Office

PROGRESSION:

34% Further/Higher Education

66% Employment/Apprenticeship

DID YOU KNOW?

The animal industry is worth £1 billion to the UK economy. It has 13,000 businesses, 78,000 employees and lots of volunteers.

WHAT TO EXPECT?

This T-level combines artistic flair with technical skills and developing a commercial awareness. Whether you specialise in jewellery, ceramics, furniture or textiles you will enhance your understanding of design principles through research, experiment and being introduced to new examples. You will also explore a wide range of different materials, techniques and equipment and develop skills from casting to cutting, glazing to 3D printing. It will also introduce you to the business side of the sector so that you understand markets, costing and supply chains and how to price work and pitch for business. Your placement will be really important in exploring your preferred specialism and ensuring that you are ready to move on into a sector career or to higher education.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above: including 3 from the core subjects

Course Specific Entry Reqirements: Grade 4 in English and Maths, Grade 5 in an art subject or distinction at BTEC Level 2 in an art or design subject.

Entry will also be by interview where candidates will have the opportunity to show a portfolio of their work.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

- · Fine Artist
- · Community Arts Worker
- Printmaker
- Teacher

- Theatre Designer
- Gallery/Museum Curator
- Special Effects

PROGRESSION:

NEW COURSE

DID YOU KNOW?

The UK creative industries contribute £115.9 billion to the UK economy a 43.6% increase since 2010. This means that creative industries make up just under 6% of the economy as a whole.

ART HISTORY



WHAT TO EXPECT?

History of Art begins with a thorough grounding in the European tradition of art and architecture beginning with the architectural orders and sculptural developments of Classical Greece. Learners then go on to explore the themes of Identities and War. Art and architecture have played an important role in the expression of identity for many thousands of years; and continue to do so in more modern and instant forms such as 'the selfie'. Works we are exposed to shape the way we understand ethnicity, nationality and gender, and our focus here would be on how both individuals and communities/nations shape and represent identities – this is a fantastically relevant topic for our modern world.

A rich variety of art and architectural works from across the world: Europe, the Middle East, Asia and Africa will be studied in-depth across these two themes.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above: including 3 from the core subjects



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Archivist
- Conservationist
- Teaching

- Gallery Curator
- Heritage Manager
- Journalist

PROGRESSION:

NEW COURSE

DID YOU KNOW?

The UK creative industries contribute £115.9 billion to the UK economy a 43.6% increase since 2010. This means that creative industries make up just under 6% of the economy as a whole.



ARTWORK BY: ROSIE

(Thomas Keble)



BIOLOGY



WHAT TO EXPECT?

Do you want to make a difference in the world? The study of biology will prepare you for a variety of careers, from conservation to medicine, where you can do just that. The course is delivered by a team of enthusiastic, knowledgeable and approachable lecturers who will introduce you to the wonderful diversity of the biological sciences. Have you ever wondered how your heart is able to beat on its own? How exactly does your immune system protect you from constant attack? Could GM crops reduce world hunger? These are just some of the areas we will explore. Throughout the course you will also carry out a range of investigations to improve your practical skills, problem solving ability and confidence, applying your knowledge to new and different contexts. We think Biology is an awe-inspiring subject and we hope you will too

ENTRY REQUIREMENTS:

A minimum of 5 GCSEs at Grade 4 or above all from the core subjects including: Grade 6 in Biology or 6 in both core and additional science. Along with Grade 5 in Maths and English



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Health
- Conservation
- Lab technician
- Nursing
- Physiotherapist

PROGRESSION:

87% Further/Higher Education
13% Employment/Apprenticeship

DID YOU KNOW?

The jobs outlook for biomedical scientists is an increase of 8% over the next eight years. This means there will be an additional 10,600 jobs available over the next 8 years.

BIOLOGY (APPLIED HUMAN)

BUSINESS

WHAT TO EXPECT?

Are you fascinated by how the human body works? Do you want to learn more about this incredible machine? If so our exciting Applied Human Biology course is perfect for you! Have you ever wondered exactly how the body is able to control and maintain different internal conditions? Why do some people's immune systems attack their own cells? How do bacteria, viruses and other pathogens specifically cause disease? These are just some of the questions you will explore the answers to. The course is delivered by experienced and approachable lecturers who are there to support you throughout your learning. Human biology is an enthralling subject and we look forward to sharing our enthusiasm for it with you.

ENTRY REQUIREMENTS:

3 x GCSE Grade 4 or higher including English and Science (either 4/4 in Combined or a 4 in Biology)



CERTIFICATE

[28 or 56 UCAS points available]

CAREER OPPORTUNITIES:

Health

- Nursina
- Conservation
- Physiotherapist
- Lab technician

PROGRESSION:

76% Further/Higher Education 24% Employment/ Apprenticeship

WHAT TO EXPECT?

This Business transition programme gives you more than just the opportunity to learn from practical business experiences, you will be introduced to the world of business, examining concepts and ideas and the opportunity to gain practical work experience, helping you to understand how and why businesses operate. You will learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. This programme is designed to take you straight into employment, an apprenticeship or progression onto our T-level business qualifications at Level 3.

ENTRY REQUIREMENTS:

Students will require at least 3 GCSE passes at grade 3 or above to qualify



This qualification forms part of the Level 2 Transition Programme (see pages 24/25).

CAREER OPPORTUNITIES:

- Apprenticeship
- Retail
- Business Administration
- Business

PROGRESSION:

10% Further/Higher Education

90% Employment/Apprenticeship

BUSINESS MANAGEMENT AND ADMINISTRATION



BUSINESS STUDIES



WHAT TO EXPECT?

T-levels are THE new gold standard for vocational education. This qualification offers young people a fantastic opportunity to gain hands on experience and important theoretical knowledge of how businesses operate, and how they can have a meaningful impact when they enter the workforce. You will be developing team and professional skills to get you ready for employment as well as all the essential knowledge needed for the sector.

The qualification will help you gain an understanding of the management and administration sector. You will study different types of business, analyse what works and what doesn't and understand how they innovate and respond to challenges.

As well as a robust work experience element of the course, each student will have the choice of studying one stand alone occupational specialism as listed below:

- **Business Improvement**
- Team Leadership/Management
- Business Support.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: Grade 4 in English and Maths



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Business Support
- Business Administration
- Business Management
- · Personal Assistant
- Sales Administrator
- · Office Manager

PROGRESSION:

NEW COURSE

WHAT TO EXPECT?

Business is a fascinating subject and looks at real world problems such as: How can businesses maximise profits? How do you grow a business? How do businesses create products which customers want? How do businesses motivate their staff? The course provides an engaging curriculum whether you are thinking of a future as an entrepreneur, senior manager or even specialising in a business field such as marketing or finance! The course provides an excellent academic grounding as well as the added value of developing knowledge and skills which will be useful throughout your career such as budgeting, leadership and problem solving.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: Grade 5 in Maths.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- · Business Management
- Economics
- Law and Business
- Mathematics in Business
- Computing in Business

PROGRESSION:

79% Further/Higher Education

21% Employmer t/Apprenticeship

DID YOU KNOW?

Business graduates are in high demand thanks to the breadth of skills they offer to a business. There are 22% more vacancies for graduates in the UK compared to 2021.

CHEMISTRY



WHAT TO EXPECT?

Chemistry is everywhere, from the reactions happening in your body keeping you alive, to the shampoo you use to wash your hair, or even the fuel needed to heat your home or run your car! Studying Chemistry involves an exploration of matter at a molecular level, it is often seen as the 'central' science providing insights into a variety of interlinking physical and biological phenomena. Have you ever wondered: What makes perfume smell? How fireworks have so many different colours? How new drugs are discovered? These are just some of the questions you will be able to answer by studying Chemistry.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: At least Grade 6 in Chemistry OR 6 in both Core AND Additional Science and Grade 6 in Maths



[56 UCAS points available]

CAREER OPPORTUNITIES:

Chemist

- Doctor
- Forensic Scientist
- Healthcare
- Toxicologist

PROGRESSION:

89% Further/Higher Education
11% Employment/Apprenticeship

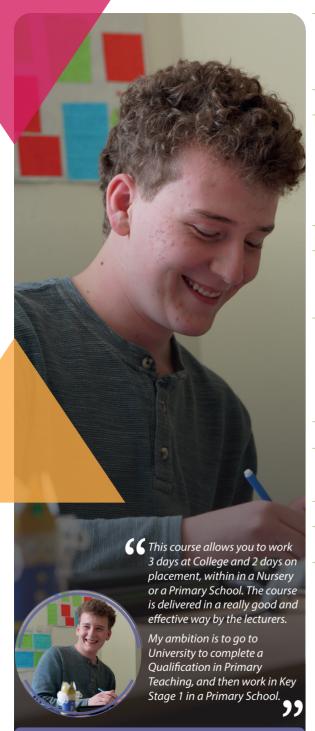
DID YOU KNOW?

Career opportunities within science and technology are seeing unprecedented growth across the world. Those who study chemistry or another natural science at university are seeing their career prospects develop right before their eyes.



ABIGAIL (Maranatha Christian) A-level Maths, Chemistry and Biology

www.cirencester.ac.uk



CHILDCARE AND EDUCATION



WHAT TO EXPECT?

Do you want a career supporting children/young people through their education and experiences? Then the T-level in Childcare and Education is the course for you. Covering a wide range of aspects of learning, development and offering practical experience, this course would help you prepare for a career as an Early Years Practitioner, Primary School Teacher and many more.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: Including Grade 4 in English and Maths.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Early Years Practitioner
- Primary School Teacher
- Teaching Assistant
- Play Worker
- Special Educational Needs Assistant

DID YOU KNOW?

There are an estimated 72,000 registered childcare and early years providers in England employing over 360,000 people.

TOBY

CLASSICAL CIVILISATION



COMPUTER SCIENCE



WHAT TO EXPECT?

Classical Civilisation (often just called 'Classics') is the original humanities subject; it will immerse you into an exciting cultural study that focuses on the ancient civilisations of Greece, Rome and Persia. This fascinating subject is multi-disciplinary and very highly-regarded by universities. The over-arching cultural focus that Classics provides lends itself to important debates about identity and our place in the world which are of vital importance to us today.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Public Relations
- Archaeologist
- Archaeologisi
- The Civil Service
- Teaching
- · Museum/Gallery Curator
- Law

PROGRESSION:

88% Further/Higher Education

12% Em ployment/Apprenticeship

DID YOU KNOW?

The top five jobs held by history graduates employed in the UK fifteen months after graduation are marketing professionals, secondary education teaching, sales and retail assistants, other admin occupations and HR.

WHAT TO EXPECT?

Computer Scientists are changing the world all of the time. They dream up creative, practical solutions and work with other smart, inspiring people to invent, design, and create things that matter.

Through theoretical analysis and hands-on practical work, you will learn the core principles of computing and programming and how to apply them.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: GCSE Maths Grade 6. GCSE Computer Science is not a requirement for studying the A-level, but good mathematical and logical skills are essential



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Artificial Intelligence Engineer
- Computer Systems Engineer
- Software Engineer

PROGRESSION:

72% Further/Higher Education

28% Employment/Ap prenticeship

DID YOU KNOW?

The UK Tech sector is booming, the industry grew by 1000% between 2010 and 2020. The increased levels of money going into UK Tech also mean companies are in need of more trained technical and business staff, with a 50% rise in overall UK Tech jobs vacancies advertised.

I chose a T-level mainly because of the work placement aspect of the course. It gives you the opportunity to think about the kind of job you might want to go into afterwards when you're still studying. I did my placement with E G Carters, a local building firm who were working on building the new College buildings. It was really good to see the theory learnt in class put into practise in the workplace, and get experience of different roles in the industry.

ARCHIE (Maidenhill) T-level Construction Now: Level 4 Apprenticeship with EG Carter www.cirencester.ac.uk

CONSTRUCTION: (DESIGN, SURVEYING AND PLANNING FOR CONSTRUCTION)



WHAT TO EXPECT?

The booming construction industry is an incredibly exciting option for a well-paid, rewarding career. There are so many different job roles we cannot list them all here. The T-Level, with it's in-depth content and brilliant work placement scheme, can lead to a well-paid job with great prospects for progression as soon as you leave college. You will study topics that include drawing, surveying, sustainability, design, construction techniques and digital technology. If you wish, the UCAS points will allow you to go on to university and qualify in a profession such as Architecture, Surveying, Civil Engineering, Project Management or Town Planning.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects, including English and Maths.

Course Specific Entry Requirement: The T-Level is academically demanding and therefore we recommend you have a good range of GCSE passes. Good GCSE passes in Science and Art/Design will also be beneficial.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Civil Engineer
- Design & Development Engineer
- Architect
- Town Planning
- Chartered and Quantity Surveying
- Construction Project Manager

DID YOU KNOW?

Construction in the UK has shown growth year on year. In 2021, the gross value added of the construction industry in the UK amounted to over £122 billion, compared with £108 billion in the previous year.

CONSTRUCTION: (BUILDING SERVICES ENGINEERING)

¥ 2 YEARS

WHAT TO EXPECT?

The booming construction industry is an incredibly exciting option for a well-paid, rewarding career. Qualified construction services engineers are on the front line in the battle to cut carbon emissions, and their expertise will become more and more important.

The course covers the skills and knowledge to work with heating, ventilation and other services in buildings. We will be particularly focussing on new green technologies. Activities could include research, and preparing the most effective and efficient heating supply for a refurbished building.

The T-Level, with it's in-depth, up to date content and brilliant work placement scheme, can lead to a well-paid job with great prospects for progression as soon as you leave college. If you wish, the UCAS points will allow you to go on to university or pursue a degree apprenticeship.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects, including English and Maths.

Course Specific Entry Requirement: The T-Level is academically demanding and therefore we recommend you have a good range of GCSE passes. Good GCSE passes in Science and Art/Design will also be beneficial.



[168 UCAS points available]

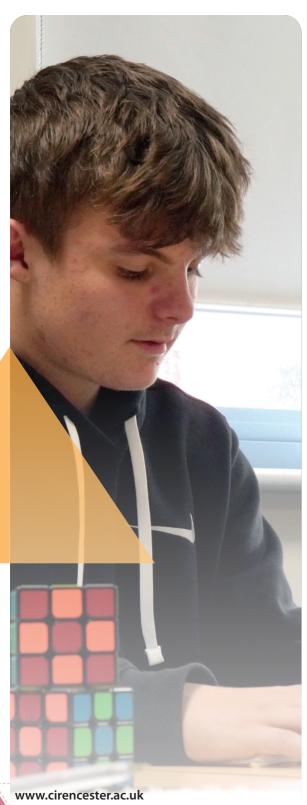
CAREER OPPORTUNITIES:

- · Building Services Engineer
- · Heating and Ventilation Engineer
- · Electrical Engineering Technician
- Engineering Maintenance Technician

PROGRESSION:

NEW COURSE





CRIMINOLOGY



WHAT TO EXPECT?

This is an exciting two-year course designed for those students interested in Criminology and who are considering careers in related areas. The course offers a scientific study of crime and criminal behaviour which explores criminological theories and why people commit crimes. It examines the process of criminal investigations, the prosecution of suspects and how they get punished.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- National Probation Service
- Police
- Social Work

PROGRESSION:

69% Further/Higher Education

31% Employment/Apprenticeship

DID YOU KNOW?

The average salary for a criminologist is over £30,000 and there will be 3% more criminologist jobs available by 2025.



3D DESIGN



WHAT TO EXPECT?

3D design provides a gateway to a range of exciting and challenging careers such as architecture, product/ industrial design, transport design and a range of creative crafts such as ceramics, jewellery and furniture making.
3D design will help you develop your visual awareness, presentation and communication skills which are valuable in many careers. 3D design allows you to develop problem solving skills and to work creatively - producing functional and elegant solutions either as models or full size pieces. Through a better understanding of design and materials you will have an increased awareness of environmental issues and the importance of design in shaping our world for the better

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

If you have not studied a creative visual course at GCSE entry may also be made via portfolio/interview. You have the option of showing us the work you have done or there is a set project which you can undertake so that we can see your skills and gauge your enthusiasm to study this course.



[56 UCAS points available]

A LLVLI

CAREER OPPORTUNITIES:

- Architecture
- Ceramics
- Product Designer
- Jewellery Designer

PROGRESSION:

68% Further/Higher Education

32% Employment/Apprer ticeship

DID YOU KNOW?

The average salary for a product designer is £30,378 in the UK with an expected 2% growth in jobs available by 2025.



(Malmesbury) A-level Geology, Geography and 3D Design

DIGITAL BUSINESS SERVICES (DATA ANALYSIS FOR BUSINESS)

YEARS

WHAT TO EXPECT?

Data analysis has become a vital element in every organisation from sport performance to marketing. Data technicians are responsible for collecting, analysing, and implementing information, as well as facilitating data storage processes, creating detailed reports based on their work, and providing conclusions based on their observations. This course will help you to develop your skills using databases and spreadsheets and apply them in business contexts. Business analysts use the data to identify new clients, products, improve training and processes, and help their companies become more effective and profitable.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects and Grade 4 in English and Maths.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Data Technician
- · Junior Data Analyst
- Junior Business Analyst
- Junior Business Intelligence Analyst
- Assistant
 F-Commerce Advisor
- Business Information Systems Technician

PROGRESSION:

NEW COURSE

DID YOU KNOW?

The UK's tech sector is growing at 2.5 times the rate of the economy but the UK is still facing a major digital skills shortage. The sector needs people with skills across the board. Starting salaries for graduate technology jobs have risen to a national median of £31,500 in 2019.

DIGITAL PRODUCTION, DESIGN AND DEVELOPMENT

YEARS

(SOFTWARE DEVELOPMENT, CODING AND GAME DEVELOPMENT)

WHAT TO EXPECT?

Do you enjoy coding and solving problems? If so this T-level course is for you. Programming and problem-solving are some of the most sought-after skills in the IT industry. Whether you enjoy solving problems or coding for apps and games, this course can open the gate for you into this fantastic rapidly expanding industry. In this qualification you will learn to code in a range of different languages and understand how organisations develop software within the industry.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects and Grade 4 in English and Grade 5 in Maths



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Software Development Technician
- Junior Developer
- Junior Web Developer
- Junior Application Developer
- Junior Mobile App Developer
- Junior Games Developer

- Junior Software Developer
- Junior Application Support Analyst
- Junior Programmer
- Assistant Programmer
- Automated Test Developer

PROGRESSION:

NEW COURSE

DIGITAL SUPPORT SERVICES (IT SUPPORT)



DIGITAL (ICT)



WHAT TO EXPECT?

Every organisation needs an IT support team. This course will prepare you to work in a digital IT support role. If you enjoy building and repairing hardware this could be the route for you. Along with technical skills, we will develop your teamwork and personal skills as IT support is always a critical relationship role. You will use the latest hard and software in our brand new digital tech lab and develop these skills. You will be identifying network vulnerabilities, setting up networks, building computers and servers.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects and Grade 4 in English and Maths.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Infrastructure Technician
- IT Support Technician
- Desktop Support Assistant
- Junior Systems Security Analyst
- Helpline Support Advisor
- Assistant Network Administrator
- Junior Data Communications Analyst
- Cabling Assistant

PROGRESSION:

NEW COURSE

WHAT TO EXPECT?

IT is used in every organisation and is an essential part of day to day life. There are so many different sectors of IT to work in from cyber security to games development. A qualification in IT at Level 2 is an excellent foundation to progress to a Digital T-level or apprenticeship in the IT industry.

ENTRY REQUIREMENTS:

At least 3 GCSEs at grade 3 or above.



This qualification forms part of the Level 2 Transition Programme (see pages 24/25).

CAREER OPPORTUNITIES:

- IT Support Technician
- IT Operating Technician
- IT Project

PROGRESSION:

27% Further/Higher E ducation

73% Employment/Apprenticeship

DID YOU KNOW?

15,000 jobs are required in the information technology sector by 2022 in Gloucestershire, Swindon and Wiltshire. An IT support technician can earn from £16,000 to £35,000 per year. Computer/games developers expect to earn a starting salary of £19,000, but with experience this rises up to as much as £70,000. A web developer can earn on average up to £50,000 per annum.

DIGITAL MEDIA



DIGITAL MEDIA



WHAT TO EXPECT?

The media industry is changing rapidly with advances in technology and online platforms allowing the distribution of content to become instant and global. Understanding the media industry and your part in it, you will learn about how the media operates and get a practical and theoretic introduction to the knowledge, skills and understanding of the digital media industry. This course is designed to develop an understanding of how different media institutions operate to create products for specific target audiences. You will also develop knowledge and understanding of media pre-production, planning and production processes. You will develop transferable skills such as planning, communication, adaptability and leadership.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.



[28 UCAS points available]

TECH CERTIFICATE

CAREER OPPORTUNITIES:

- TV Producer
- Journalist
- · Video Editor
- Radio Producer

PROGRESSION:

66% Further/Higher Education

34% Employment/Apprenticeship

WHAT TO EXPECT?

As the media sector in the UK continues to grow, begin your career in this exciting industry by studying our Level 3 certificate in Digital Media. This course will help to develop your knowledge and practical skills by putting your creative and technical impulses to use. Develop a platform of new skills across a range of media arts' practices within our extensive production facilities and with our highly experienced, industry-focused teaching team.

ENTRY REQUIREMENTS:

Study from within a relevant media related subject or art and design is preferable, although not specifically required.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- TV Producer
- Journalist
- Video Editor
- Radio Producer
- Cinematographer

PROGRESSION:

55% Further/Higher Education

45% Employment/Apprenticeship

DID YOU KNOW?

The UKTech sector is booming, the industry grew by 1000% between 2010 and 2020. The increased levels of money going into UKTech also mean companies are in need of more trained technical and business staff, with a 50% rise in overall UKTech jobs vacancies advertised.

DRAMA AND THEATRE STUDIES



WHAT TO EXPECT?

Drama and Theatre Studies is an exciting, practical and innovative course for anyone with a real interest in theatre who wants to know more. You will explore plays both practically and theoretically, gaining an understanding of a range of styles and genres of theatre. The great thing about this course is the focus on practical work and the development of skills in a range of theatre roles, including performer, designer and director. This course is an excellent base of learning for students wanting to study drama in higher education and just a fantastic opportunity to study a subject that you love and find fascinating.

ENTRY REQUIREMENTS:

Five GCSEs at Grade 4 or above, all from the core subjects.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Actor
- · Community Arts Worker
- Dancer

- Drama Therapist
- · Theatre Director
- Teacher

PROGRESSION:

76% Further/Higher Education

24% Employment/ Apprenticeship

DID YOU KNOW?

In 2021, it was reported that the UK arts and culture industry employed 260,300 full-time equivalent jobs, an increase of 2% over the last 2 years.



www.cirencester.ac.uk

Economics is split into two parts micro and macro. Each teaching you about the overall economy of a country and the world.

PATRICK (Cirencester Kingshill) A-level Economics, Geology, Accounting

www.cirencester.ac.uk

ECONOMICS



WHAT TO EXPECT?

Our A-level in Economics equips students with the skills and confidence to explore more on how resources are allocated in the world around them. It leads on from GCSE and provides an excellent basis for further study at university or the apprenticeship route. By learning how to explain and evaluate economic problems and possible solutions, students will acquire a way of thinking as economists and develop a logical approach to thinking and reasoning.

ENTRY REQUIREMENTS:

A minimum of 5 GCSEs at Grade 4 or above, all from the core subjects and including a Grade 5 in Maths.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Economist
- Statistician
- Investment Analyst
- Data Analyst
- Investment Banker
- Environmental Agencies

PROGRESSION:

78% Further/Higher Education

22% Employment/Apprenticeship

DID YOU KNOW?

There will be 4% more economist jobs by 2025. The largest employer of economists is the Civil Service. The Bank of England also provides vacancies through its graduate development programme.

ELECTRONICS



WHAT TO EXPECT?

Are you interested in how modern gadgets work? A-level Electronics gives you the knowledge of components and circuits used in modern technology. The aim of this course is to develop the skills needed to design and build your own circuits.

ENTRY REQUIREMENTS:

A minimum of 5 GCSEs at Grade 4 or above, all from our core subjects including Grade 4's in both Core & Additional Science and a Grade 5 in Maths.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- · Electronics Engineer
- IT Consultant
- Network Engineer
- Aerospace Engineer
- · Design Engineer
- Systems Analyst

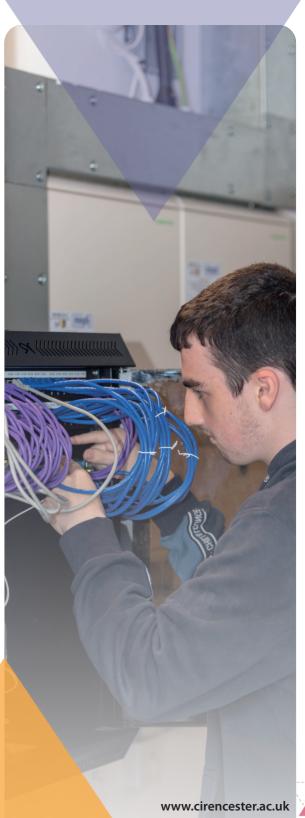
PROGRESSION:

43% Further/Higher Education

57% Employment/Apprenticeship

DID YOU KNOW?

Electronic engineers can also work on a variety of different products including defence, mobile phones and nanotechnology. An Electronics Engineer can earn an average of £35,000.



ENGINEERING: (DESIGN AND DEVELOPMENT FOR ENGINEERING & MANUFACTURING)

YEARS

ENGINEERING: MAINTENANCE, INSTALLATION AND REPAIR (GREEN FUTURES)

YEARS

WHAT TO EXPECT?

Britain leads the world in multiple engineering fields. Do you have an excellent eye for design? Do you want to know how things work? Can you problem solve in creative and imaginative ways? You may just have the right brain for becoming an engineer.

This course takes you on a journey of discovery to help you understand how materials, environment and actual application of engineering can influence design and development of new things. You'll learn about exciting use of skills to solve real world problems, and also about industry, career opportunities, sustainable green engineering, and the thrust of commercial applications. You'll study a common core set of themes that give you a fantastic head start in getting to grips with the world of engineering, then specialisms within the course including electrical, mechanical and structural elements for when you find your aspirational path. All wrapped up with a mammoth 45 days of real world industry placement.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above from the core subjects. A course specific entry requirement is that you have a Grade 5 in GCSE Maths and Grade 4 in English.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- · Design Engineer
- Mechanical Designer
- Manufacturing Design Engineer

PROGRESSION:

NEW COURSE

WHAT TO EXPECT?

The UK are leading the way in green energy research and practical applications. A key focus of the course will be how sustainable engineering is used, which could lead to specialising in working with the green engineering sectors. You'll develop a broad understanding of engineering and manufacturing sectors as a part of your core learning. This is further enhanced by exploring themes such as the use of engineering in installation and repair/retrofit situations. There's a substantial 45 day work placement element to the course that provides valuable industry insight (and a great addition to your CV). There's also the potential to specialise in areas such as materials technology, processing, manufacture and production. This is a new course and further information is still being finalised so please check back with the website regularly.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above from the core subjects. A course specific entry requirement is that you have a Grade 5 in GCSE Maths and Grade 4 in English.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Engineer
- · Green Retrofit Engineer
- Practical Green Engineering Installer

PROGRESSION:

NEW COURSE

DID YOU KNOW?

The engineering and manufacturing industries are in desperate need of talented, skilled graduates who are passionate and committed to innovating for the future. Engineering and manufacturing are one of the UK's broadest sectors. 5.5 million people work in engineering in the UK, accounting for 18% of all UK employment.

ENGINEERING: (MANUFACTURING)



WHAT TO EXPECT?

The global multi-billion-pound sector of manufacturing is fuelled by Engineers constantly innovating to solve our everyday problems. Are you fascinated by how it's made? Explore diverse industry sectors from car manufacturing to how we feed whole countries. You'll learn about exciting use of skills to solve real world problems, and also about how industry works based around engineering thinking, career opportunities for engineers, sustainability, and the true potential of engineering in the commercial setting. There is a huge real-world 45-day industry placement experience built into the course, giving you a real advantage in the employment marketplace. In addition to robust core elements that give you a really good understanding of the sector, you will be able to specialise in an area such as production technologies, process design or materials use.

This is a new course and further information is still being finalised, so please check back with the website regularly.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above from the core subjects.

Course Specific Entry Requirement: Grade 5 in GCSE Maths and Grade 4 in English.



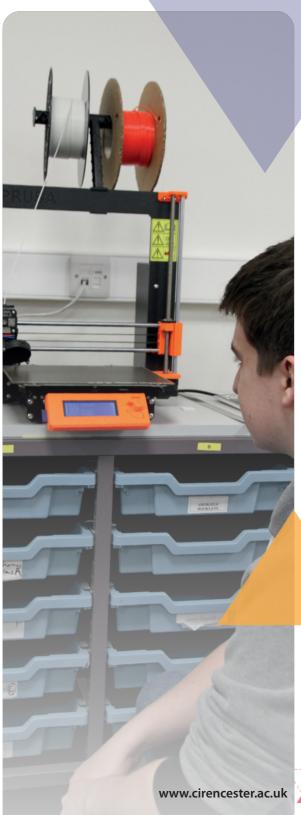
[168 UCAS points available]

CAREER OPPORTUNITIES:

- · Materials Technologist
- · Production Engineer
- Engineering Project Management

PROGRESSION:

NEW COURSE



ENGLISH LANGUAGE



ENGLISH LANGUAGE



WHAT TO EXPECT?

The GCSE course in English Language will involve you having to write stories, letters and newspaper articles as well as reading extracts from novels and journalism, some of which will be from the 1800s. We aim to make you more confident with your writing and discussing ideas in class. The speaking and listening element is marked separately and you can, if you want, just keep your score from your previous school. If you are having to re-take English, you may not feel happy about it. However, we really do our best to make it interesting by looking at exciting topics. Of course, we also help you to develop the core skills you need to pass; we have an excellent pass rate, one of the highest in the country for resits.

PROGRESSION:

61% Further/Higher Education

39% Employment/Apprenticeship



WHAT TO EXPECT?

Do you want to learn how to effectively write stories, articles and reviews? Do you want to learn how the English Language developed, and is developing over time? Do you want to become a more effective speaker and listener? Then English Language A-level is the course for you.

On this course, you will be equipped with the linguistic skills and terminology to be able to become a more effective speaker and writer. You will learn how to write creatively, how the English language has changed over time and how to understand and analyse the rules and codes which operate whenever we speak. You will also learn about how children, men and women use language as well as accents and dialects.

This course fits well with any other subject where you have to communicate, as it gives you the skills to improve the clarity, fluency and variety of your communication, both spoken and written.

ENTRY REQUIREMENTS:

Five GCSEs at Grade 4 or above, all from our core subjects including a Grade 5 in GCSE English Language.



[56 UCAS points available]

A-LEVE

CAREER OPPORTUNITIES:

- Journalism
- Publishina
- · Public Relations
- · Civil Service
- Teaching
- Copywriter

PROGRESSION:

75% Further/Higher Education

25% Employment/Apprenticeship

DID YOU KNOW?

A quarter of English graduates go on to further study, almost 30% of whom are studying towards a teacher training qualification and a quarter continue to study English. This is also a popular option for those that want to go into PR and marketing, where good use of language is key.

ENGLISH LITERATURE

YEARS

WHAT TO EXPECT?

The A-level English Literature course will provide you with the opportunity to read, discuss and analyse a diverse range of classic English and American texts, which explore themes such as love and death, truth and deception, gender and relationships, disillusionment and despair. The course will involve you in an in-depth study of Renaissance and modern tragic drama, enable you to explore the work of major nineteenth and twentieth century poets and immerse you in the comparative analysis of two critically acclaimed modern novels. You will gain clear, critical insights into these works, polish your analytical and essay-writing skills and develop your grasp of literary techniques and terminology, enhancing your ability to evaluate both set texts and 'unseen' prose and poetry. If you really enjoy reading literature and then exploring the moral, philosophical and emotional issues which arise, this is the course for you.

ENTRY REQUIREMENTS:

Five GCSEs at Grade 4 or above, all from our core subjects and to including a Grade 5 in GCSE English Language.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Journalism
- Publishing
- Public Relations
- rublishing
- Civil Service
- Teaching
- Copywriter

PROGRESSION:

84% Further/Higher Education

16% Employment/Apprenticeship



ENGLISH LANGUAGE AND LITERATURE



ENTERPRISE AND ENTREPRENEURSHIP

WHAT TO EXPECT?

Join us at Cirencester College and study A-level English Language and Literature, a course designed to inspire a love of reading, analysing and writing the written and spoken word. In the classroom and beyond, we are interested in 'how texts work'; an approach that will support you not just in your study of this course but across all programmes. We believe that all language is valuable to us as literary critics and linguists; the text from an online Blog is just as valuable to us as a published novel or play. Not only does this course cover reading skills but creative writing and original writing too. We teach and inspire our students to become authors and journalists. We promote reading for pleasure every day and when possible, visit the theatre to see the latest productions. Language and Literature A-level is ideally suited to students who enjoyed both elements of the English curriculum at GCSE; the dual study approach fosters a rich appreciation of how texts are crafted and work to suit their audiences. purposes and contexts. This course has obvious benefits for students intending to enter Higher Education, as close analysis of texts and excellent reading and writing skills are key success criteria for a host of degree-level subjects. Beyond education, students employed in all industries will benefit from the ability to understand the language we speak (and read and write) in precise detail, making them perceptive communicators who are enabled to interact with those around them.

ENTRY REQUIREMENTS:

Five GCSEs at Grade 4 or above, all from our core subjects and to including a Grade 5 in GCSE English Language.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Journalism Publishing
- Public Relations
- Teaching

· Civil Service

- Marketing

PROGRESSION:

75% Further/Higher Education 25% Employment/Apprenticeship

WHAT TO EXPECT?

This is an exciting one year course which offers an introduction to a business sector through applied and practical learning. The course focuses on key organisations and people who have changed the shape of business. You will get a clear introduction of what it is like to run a business and why people choose to be entrepreneurs.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects



[28 UCAS points available]

CAREER OPPORTUNITIES:

• Business

- Business Owner
- · Business Management
- Economics

PROGRESSION:

45% Further/Higher Education

DID YOU KNOW?

Owning your own business and being self-employed is becoming increasingly popular among young people. Gloucestershire also has one of the highest success rates for new start-up businesses, with survival and growth rates exceeding the national averages.

ENVIRONMENTAL SCIENCE



WHAT TO EXPECT?

To express and convey your passion for the environment and conservation by backing up your beliefs and ideologies through sound scientific understanding of the bigger planetary processes. If you want to save the world, you need to know how it works.

Excellent opportunity to study a wide range of topics including the living and physical environment, energy resources, pollution, biological resources and sustainability.

ENTRY REQUIREMENTS:

 $5\ \mbox{GCSEs}$ at grade 4. A grade 4 in Maths is required for this course



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Environmental Consultant
- Environmental Manager
- · Marine Biologist
- · Recycling Officer
- Sustainability Consultant
- Waste Management Officer

PROGRESSION:

87% Further/Higher Education

13% Employment/Apprenticeship

DID YOU KNOW?

The UK has been listed as one of the global leaders for green job growth, with new analysis revealing an increase in UK sustainability professionals of 12%, almost double the global average.



EMILLIE (Sir William Romney's

A-level Geography, Biology and Environmental Science.

www.cirencester.ac.uk



EQUINE CARE



WHAT TO EXPECT?

The horse industry has a range of diverse and exciting career opportunities. Studying equine care at Cirencester College will give you the skills and qualifications to enable you to pursue a career that is exciting and fulfilling. You will study all aspects of husbandry, typical subjects include: equine health, stable skills, tack and equipment, nutrition and feeding, equine biology, anatomy and physiology.

ENTRY REQUIREMENTS:

Minimum of 3 GCSEs at Grade 3 or higher Course Specific Entry Requirement: Having some experience with horses is beneficial.



This qualification forms part of the Level 2 Transition Programme (see pages 24/25).

CAREER OPPORTUNITIES:

- Equine Veterinarian
- Animal Breeder
- Animal Trainer
- · Riding Instructor
- Stable Manager

PROGRESSION:

25% Further/Higher Education

75% Employment/Apprenticeship

DID YOU KNOW?

The UK has one of the highest quality equine industries in the world and is internationally recognised as the leading source of equine expertise. The industry contributes £8 billion a year to the economy.

EQUINE MANAGEMENT



WHAT TO EXPECT?

The horse industry is an exciting and dynamic work place with many different career paths. Wherever your interest in horses lies there will be many opportunities to promote a life long career that will be fulfilling, exciting and fun. You can choose to go into the horse industry upon leaving college or go on to study at higher education. You may choose to forge a career working with the horse directly or indirectly. You may choose to work in the UK or even travel and pursue a career in horses abroad. The opportunities are endless. You will be taught by a range of industry specialists who are enthusiastic about helping you achieve your goals. Some of the topics covered are: biological systems, food and nutrition, behaviour and welfare, horse fitness, equine health, rehabilitation, stable and yard operations.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects or Distinction at Level 2.



OR



ADV TECH

EXTENDED DIPLOMA

[112 UCAS points available] [168 UCAS points available]

CAREER OPPORTUNITIES:

- · Equine Veterinarian
- · Animal Breeder
- · Animal Trainer
- · Riding Instructor
- · Stable Manager

PROGRESSION:

83% Further/Higher Education
17% Employment/Apprenticeship



EVENT PLANNING



FILM STUDIES



WHAT TO EXPECT?

Events are big business and part of our everyday lives. The UK's event industry is estimated to be worth £70 billion in direct spend, accounting for over 50% of the UK visitor economy. Events lead to the employment of over 700,000 people from apprenticeship level upwards. Event Planning can help you learn about this dynamic industry and understand what it takes to put on a successful event. During the year you will learn skills that are transferable to other industries such as planning, organisation, customer service and communication.

ENTRY REQUIREMENTS:

This course is aimed at Level 3 students to sit alongside an A-Level or vocational programme. Entry requirements are grade 4 in English and at least one other core subject.

CAREER OPPORTUNITIES:

- Event Management
- Hospitality Industry
- Travel and Tourism Industry
- Event planner

PROGRESSION:

19% Furthe /Higher Education

81% Employment/Apprenticeship

DID YOU KNOW?

In September 2020 there were 2.38 million jobs in the hospitality sector in the UK, representing 6.9% of total UK employment. The average UK salary for an Event Manager is over £30,000.

WHAT TO EXPECT?

Film is a powerful medium. If you love to explore the deeper meanings of films and consider the ways they can captivate us, then this is the subject for you. Studying Film at A-level will offer you the opportunity to engage with a wide variety of inspiring and challenging films. You will also explore the creative process of film-making and will apply this understanding to the production of your own short film or screenplay. In short, studying Film offers both an academic and creative challenge and is designed for anyone with a passion for film.

ENTRY REQUIREMENTS:

5 GCSEs at Grade 4 or above including Maths and English.

With the extensive essay writing involved a Grade 5 in English Language GCSE is recommended.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Marketing
- Editor
- Film Event Organiser
- Set Designer
- · Programme Researcher
- · Location Manager

PROGRESSION:

70% Further/Higher Education

30% Employment/Apprenticeship

DID YOU KNOW?

The UK film industry has increased massively over the last few years, in six years global takings for UK films grew by 470% from \$2 billion to \$9.4 billion. The UK has become known for its high quality crews and quality state-of-the-art studios and facilities and attracts much foreign investment.

FINANCIAL STUDIES

E TYEAR

PEOM YEARS

WHAT TO EXPECT?

Do you want to be a millionaire? Well we can't guarantee that but we can help you become financially savvy. Ever wondered why you have run out of money? We can help you to budget and create financial plans for all your life events. We will help you pick up hints and tips on how to be financially sustainable? We will look at different areas of the financial industry and give you a broad understanding of how to manage your money and avoid debt.

ENTRY REQUIREMENTS:

5 GCSEs at Grade 4 or above, including 3 from the core subjects.



OR



LEVEL 3 CERTIFICATE

[28 UCAS points available]

DIPLOMA

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Chartered Accountant
- Company Secretary
- · Forensic Accountant
- Data Analyst
- Economist
- Management Accountant

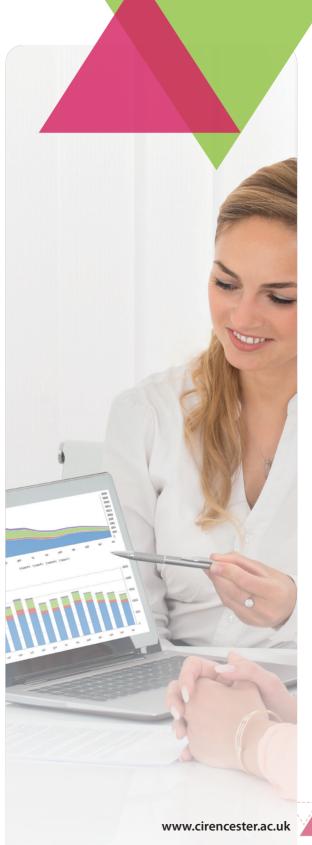
PROGRESSION:

67% Further/Higher Education

33% Employment/Apprenticeship

DID YOU KNOW?

In 2020, the financial services sector contributed £164.8 billion to the UK economy, 8.6% of total economic output. The sector was largest in London, where half of the sector's output was generated. The UK financial services sector was the third largest in the Organisation for Economic Cooperation and Development (OECD) in 2020 by its proportion of national economic output.



FINANCE



FINE ART



WHAT TO EXPECT?

The financial services industry is one of the largest employers in the UK. It is a diverse industry covering areas such as banking, insurance, and wealth management. Money, protecting our assets and our future wealth are important to all of us. This is a fantastic industry with growing opportunities, calling for a variety of skills from its staff. T-levels are THE new gold standard for vocational education and this course has been designed and built by employers from the ground up to be a high-level technical qualification that's the equivalent of three A-levels. Including all the cutting-edge real requirements for working in the modern workplace, you'll be developing team and professional skills to get you ready for employment, as well as all the essential knowledge needed for the sector of your choice.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above from the core subjects including Grade 4 in English and Maths.



[168 UCAS points available]

CAREER OPPORTUNITIES:

- Employment in a high street bank or building society
- · Insurance Broker
- Financial Advisor
- · Compliance Officer
- Risk Officer

PROGRESSION:

NEW COURSE

(FOR FLORISTRY T-LEVEL SEE PAGE 32)

WHAT TO EXPECT?

Being a Fine Art student provides you with a unique and exciting opportunity to explore, discover and develop highly personal and creative ideas in response to the world around you. This course will introduce you to a broad variety of materials, techniques and processes. You will engage with extensive research, experimentation and development work to enable you to make final outcomes that successfully combine skill, aesthetics and concept.

ENTRY REQUIREMENTS:

GCSE Grade 5 or a MERIT or DISTINCTION at BTEC Level 2 in an Art or Design subject.

If you have not studied a creative visual course at GCSE entry may also be made via portfolio/interview. You have the option of showing us the work you have done or there is a set project which you can undertake so that we can see your skills and gauge your enthusiasm to study this course.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- · Fine Artist
- · Exhibition Designer
- Illustrator

- Printmaker
- Teacher
- Art Therapist

PROGRESSION:

78% Further/Higher Education

22% Employment/Apprenticeship

DID YOU KNOW?

The UK creative industries contribute £115.9 billion to the UK economy, a 43.6% increase since 2010. This means that creative industries make up just under 6% of the economy as a whole.



FRENCH



WHAT TO EXPECT?

"The limits of my language mean the limits of my world." In an increasingly globalised world, learning a second language will open many doors. Not only will you become a confident speaker of French, but you will also develop an understanding of a different culture and understand the importance of challenging stereotypes and prejudices. The breadth and depth of the A-Level, which includes literature, film, politics and culture, will also equip you with communication and critical thinking skills which are in demand by employers.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: GCSE Grade 6 in French. If you have not completed GCSE French but have an equivalent or higher command of the language, you may be eligible to enrol on this course.



CAREER OPPORTUNITIES:

[56 UCAS points available]

- Diplomatic Service
- Industrial Buyer
- Marketing
- Teacher
- Interpreter/Translator

PROGRESSION:

89% Further/Higher Education

11% Employment/Apprenticeship

DID YOU KNOW?

Language skills are in demand and can be used in almost any career, particularly with businesses that trade internationally. There is also a national shortage of language teachers.

GEOGRAPHY (HUMAN AND PHYSICAL)



The study of geography is about more than memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exist across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together.

HUMAN

WHAT TO EXPECT?

Our mission is to cultivate a passion amongst our students towards having a critical understanding of the world in the 21st century. As a team, we want to take students on a journey of discovery and intrigue, immersing them in a range of different real-life examples from their local neighbourhoods up to and including global problems such as climate change. Human Geography is a wide-ranging A-Level that brings together the importance of human societies and their culture, economy and politics at a global, national and a local scale. As part of your course, in addition to your core modules, you will study energy challenges and dilemmas and development in an African context.

ENTRY REQUIREMENTS:

A minimum of 5 GCSE's at Grade 4 or above, all from the core subjects and including a Grade 4 in Maths



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Environmental Consultant
- Market Researcher
- · Landscape Architect
- · Planning Surveyor
- Tourism Officer
- Nature Conservation Officer

PROGRESSION:

88% Further/Higher Education
12% Employment/Apprenticeship

DID YOU KNOW?

Cartographers collect information about the geography of an area to design and produce maps, charts and plans and can earn up to £45,000.

PHYSICAL

WHAT TO EXPECT?

Studying the Physical Geography pathway, alongside your core modules, will allow you to develop an understanding of the physical systems that affect everyday life, from studying the water cycle to understanding how climate change is impacting on our weather in the UK, to examining the issues in the Arctic tundra, through the two optional modules of ecosystems or weather and climate.

ENTRY REQUIREMENTS:

A minimum of 5 GCSE's at Grade 4 or above, all from the core subjects, including a Grade 4 in Maths



[56 UCAS points available]

A-LEVEL

Environmental Consultant

CAREER OPPORTUNITIES:

- Market Researcher
- Landscape Architect
- Planning Surveyor
- Tourism Officer
- Nature Conservation Officer

PROGRESSION:

67% Further/Higher Education
33% Employment/Apprenticeship

DID YOU KNOW?

There will be 3% more Geoscientific jobs needed by 2025. Geoscientists can earn up to an average of £75,000.

GEOLOGY



WHAT TO EXPECT?

Geology is the study of the planet at a scale that you will have never worked before. Years are insignificant, a thousand years is the blink of an eye, we must look at millions and billions of years to understand the Earth. With this frame of mind in place we look to how geology will help us develop as a society as we collect resources, manage natural disasters and look to the future of human kind.

ENTRY REQUIREMENTS:

5 GCSEs at grade 4 and above all from the core subjects. A grade 4 in Maths is required to study A-Level Geology.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- · Engineering Geologist
- Geochemistry
- · Hydro Geologist
- Environmental Consultant
- Drilling Engineer
- Minerals Surveyor

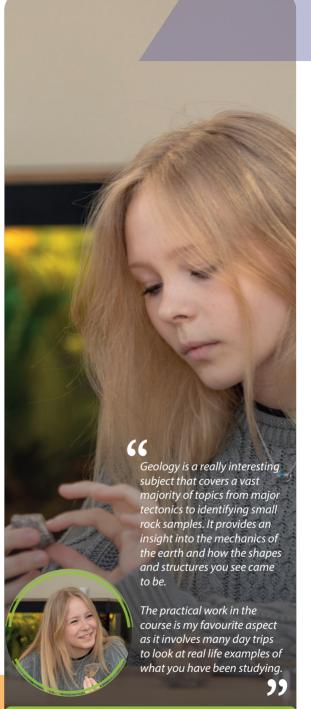
PROGRESSION:

89% Further/Higher Education

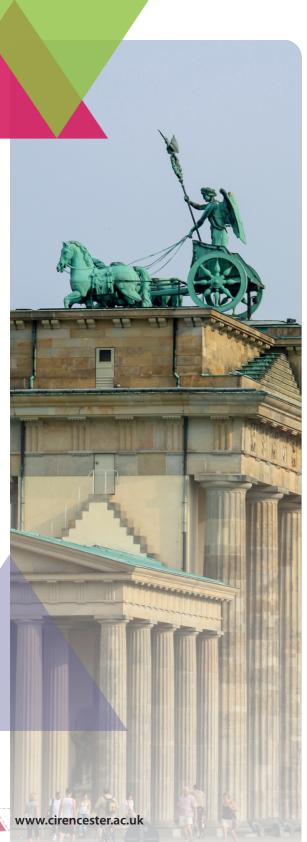
11% Employment/Apprenticeship

DID YOU KNOW?

Geology graduates in employment in the UK are doing various jobs. Three of the top four include geologists, meteorologists, environment professionals and civil engineers. A geologist can earn on average from £20,000 to £78,000 depending on experience.



ANABELLA (Royal Wootton Bassett) A-level Geology, Geography, Chemistry



GERMAN



WHAT TO EXPECT?

"The limits of my language mean the limits of my world." In an increasingly globalised world, learning a second language will open many doors. Not only will you become a confident speaker of German, but you will also develop an understanding of a different culture and understand the importance of challenging stereotypes and prejudices. The breadth and depth of the A-level, which includes literature, film, politics and culture, will also equip you with communication and critical thinking skills which are in demand by employers.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: GCSE Grade 6 in German. If you have not completed GCSE German but have an equivalent or higher command of the language, you may be eligible to enrol on this course.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Interpreter
- Industrial Buyer
- Lawyer

- Marketing
- Teacher
- Diplomatic Service

PROGRESSION:

88% Further/Higher Education

12% En ployment/Apprenticeship

DID YOU KNOW?

German is the most in-demand foreign language in the UK. But it is also the highest paid language, with German speaking employees earning an average of around £35,000 per year.

GRAPHIC COMMUNICATION



WHAT TO EXPECT?

We are creative, we are visual and we are everywhere. Graphic Communication is vast in its scope, from books and movies to fashion and video games, we offer opportunities to explore it all. We are a course that straddles the line between academic and professional development. On this course, you'll be free, to expand your knowledge, learn from the specialists and embrace your curiosity. We're looking beyond the structure of education into the vast realms of possibility found in the real world. Imagination is our fuel and you will need it from the very beginning. It is common that this is the place, the course, the time, to find yourself.

ENTRY REQUIREMENTS:

Grade 4 or a MERIT/DISTINCTION at BTEC Level 2 in a creative subject. Entry may also be made via portfolio/interview, please contact student journey for instructions on this process.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- · Graphic Designer
- Animator
- Illustrator
- Architect

- · Interior Designer
- · Game Designer
- · Web Designer
- UX Designer

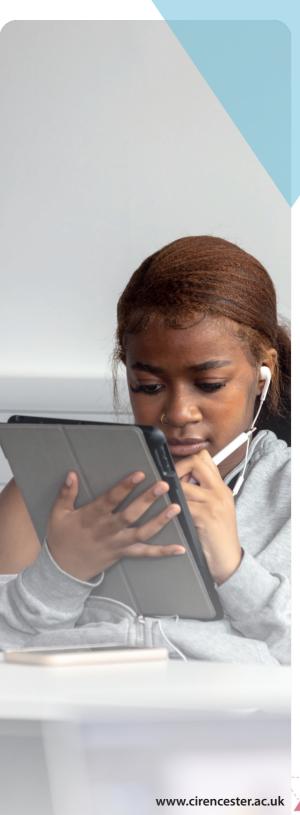
PROGRESSION:

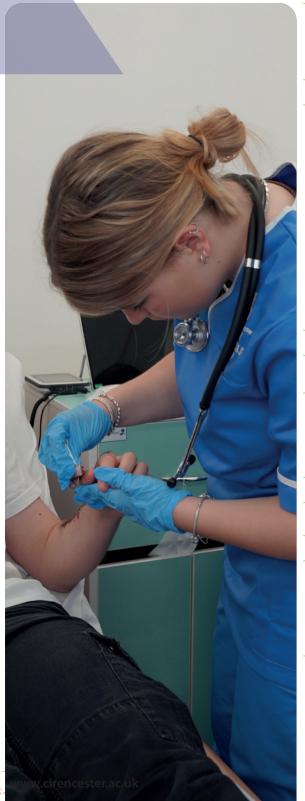
72% Further/Higher Education

28% Employment/App renticeship

DID YOU KNOW?

The UK creative industries contribute £115.9 billion to the UK economy a 43.6% increase since 2010. This means that creative industries make up just under 6% of the economy as a whole.





HEALTH AND SCIENCE T-LEVELS



WHAT TO EXPECT?

In the last three years, the COVID pandemic has taught us that healthcare and healthcare sciences are vital to the UK. The T-Levels in Health and Science focus on the technical skills needed for the future of this fast growing sector.

What is different about these courses is the fact they have been designed and built by employers from the ground up to be a high-level technical qualification that is the equivalent of three A-levels, including all the cutting-edge real requirements for working in the modern workplace. This is THE new gold standard for vocational education. You'll learn in a way that's different from school where you'll be developing team and professional skills to get you ready for employment as well as all the essential knowledge needed for the sector of your choice. You can choose from four pathways.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects. Grade 4 in Maths and English.



[168 UCAS points available]

PROGRESSION:

NEW COURSE

DID YOU KNOW?

The health and social care sector is a large and important sector of the UK economy. It is the largest sector for employment and has grown over recent years - the NHS is now the fifth largest employer in the world. Currently there is a deepening crisis within the NHS with a shortage of over 110,000 staff in 2022. This includes nearly 40,000 nurses and over 8,000 doctors.

PATHWAYS:

ADULT NURSING

WHAT TO EXPECT?

Are you interested in working in the NHS? This ground-breaking course provides a route into the nursing and health sectors. The arrival of our new T-level Building in 2022, housing our own Hospital Ward, makes this the course to head for in 2023. You will be supported to build your skills from lecturers and professionals in the sector, enhancing your abilities to perform and excel during your placements: where you work with patients and health professionals.

On the nursing pathway, you will study topics which will include: physiological measurements, clinical tasks, assessment of patients care and needs.

CAREER OPPORTUNITIES:

Nursing

· Midwifery

HEALTHCARE SCIENCE

WHAT TO EXPECT?

On this pathway, you will gain a deep understanding of biology and what makes living organisms from cells to human beings tick. You will grasp detailed knowledge of the jobs roles within the sector, including laws, regulations and how health systems all work together to keep people safe and healthy. Unique to the T-Level, you'll get the chance to learn practical skills like clinical tasks or taking physiological measurements, and how these can be used to give people the quality care they deserve.

CAREER OPPORTUNITIES:

· Care Practitioners

• Care Home workers

LABORATORY SCIENCE AND HEALTH

WHAT TO EXPECT?

Do you want to work in a hospital or a chemists supporting healthcare professionals? Healthcare Science includes a very wide range of jobs and roles including working in pharmacies or supporting medical teams in variety of fields such as radiography, physiotherapy and audiology.

On this pathway, you will gain a better understanding of the science sector and further your knowledge including: cell cycle and cellular respiration, enzyme and protein structure, pathogens, classification of biological materials, kinetic changes and relevant analytical techniques.

CAREER OPPORTUNITIES:

- Pharmacy
- Audiology
- · Radiographer
- · Lab Technitian

SUPPORTING MENTAL HEALTH TEAMS

WHAT TO EXPECT?

Psychological wellbeing and an individual's mental health is right at the forefront of society. Do you want to gain early insights into the practice and theory behind our mental health? If so, this might be the course for you if you interested in working in the health and wellbeing sector.

CAREER OPPORTUNITIES:

- Mental Health Therapist
- · Welfare Officer
- Psychologist
- · Social Worker
- Psvchiatrist

HEALTH AND SOCIAL CARE

AWARD YEAR

WHAT TO EXPECT?

The Health and Social Care Level 2 programme is a great way to advance into healthcare related Level 3 programmes including the Health and Science T-levels here at Cirencester. It's perfect for anyone interested in health and wellbeing.

ENTRY REQUIREMENTS:

At least 3 GCSEs at grade 3 or above.



This qualification forms part of the Level 2 Transition Programme (see pages 24/25)

CAREER OPPORTUNITIES:

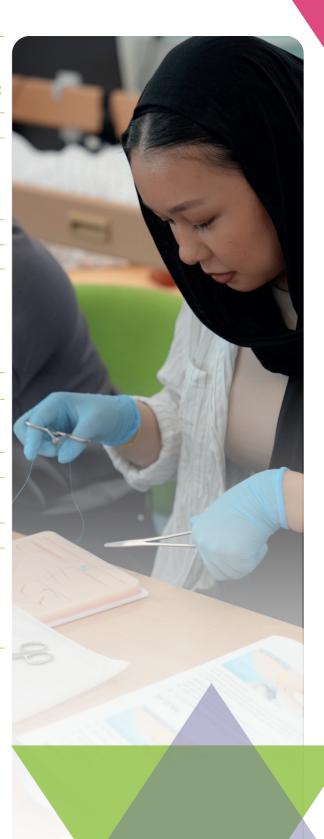
- · Health Care
- Care Industry
- Apprenticeship

PROGRESSION:

38% Further/Higher Education 62% Employment/Apprenticeship

DID YOU KNOW?

The health and social care sector is a large and important sector of the UK economy. It is the largest sector for employment and has grown over recent years - the NHS is now the fifth largest employer in the world. By maintaining and improving the health of the population, the sector also contributes to wider UK economy by supporting people to remain economically active. Nurses can earn between £22,000 and £48,000 per year.



HISTORY



WHAT TO EXPECT?

Bob Marley once said that you needed to know your history to know where you are coming from. The study of past societies, ideas and events can help us understand the modern world. At Cirencester College we think history is so important that we offer the widest choice of A-level anywhere in the region. Whatever history you have studied at school or have a personal interest in, there is something for you here. There are four pathways to choose from.

ENTRY REQUIREMENTS:

5 GCSEs at grade 4 all from the core subjects. It is not necessary to have studied GCSE History, though this is advised. If students have taken GCSE History, you must have achieved a grade 4 or above to take A-Level History.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Historian
- Conservation Officer
- Law
- Museum Curator
- Archaeologist
- · Heritage Manager
- Historic Buildings Inspector

DID YOU KNOW?

History is a course that helps students hone their analytical and critical thinking skills. This ideally suits students who want to go to university for a wide range of subjects or go into the workplace. Three of the top five jobs held by history graduates employed in the UK after six months of graduation are marketing associate professional, teaching assistant and human resources and industrial relations officer.

PATHWAY CHOICES ON NEXT PAGE



PATHWAYS:

HISTORY (CONQUEST, CONTROL & RESISTANCE)

YEARS

WHAT TO EXPECT?

We believe that all serious students of history should have the opportunity to study some medieval history. Beginning with the end of Anglo Saxon England with the Norman Conquest, the first part of this pathway investigates aspects of life in England and Europe in the 11th and 12th centuries. In contrast, the second unit explores the tumultuous Tudor period and allows you to develop your understanding of monarchy and the impact of particular kings and queens.

PROGRESSION:

75% Further/Higher Education

25% Employment/Apprenticeship

HISTORY (DEMOCRACIES IN CHANGE)

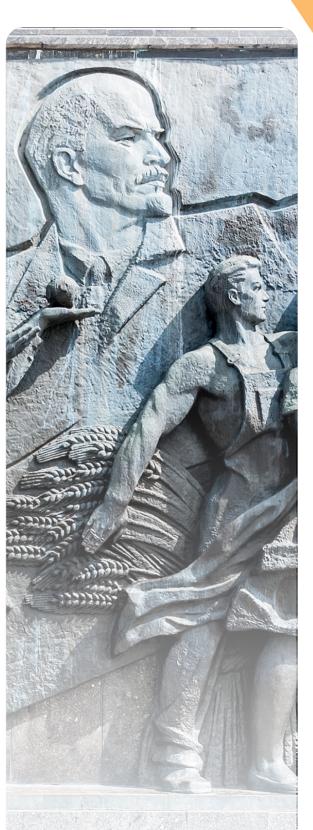


WHAT TO EXPECT?

In many parts of the world, democracy is under threat. This course focuses upon how two of the leading democratic countries developed during the 20th century. The first explores the huge range of political, social, economic and cultural changes in Britain that took place as a result of major events such as the two World Wars. The second unit explores popular protests in the USA from black civil rights to the anti-Vietnam war movement.

PROGRESSION:

NEW COURSE



HISTORY (DICTATORSHIP & DEMOCRACY)

YEARS

WHAT TO EXPECT?

If you enjoy modern history but want to look at some different topics from your GCSE then this could be the course for you. It focuses on struggles that led eventually to greater democracy in two European nations. The first unit looks at the turbulent years in Italy that saw the collapse of the liberal state, the creation of Mussolini's fascist dictatorship and a return to democracy in the aftermath of the Second World War. The second explores the struggles of ordinary people in 19th and early 20th century Britain for the right to vote, decent wages and greater freedom.

PROGRESSION:

79% Further/Higher Education

21% Employment/Apprenticeship

HISTORY (REVOLUTION & REFORM)

YEARS

WHAT TO EXPECT?

If your interest is in revolutions and sudden changes, then you will love this option. One unit focuses upon the violent upheavals of 17th century Britain when the world was turned upside down, the first modern army triumphed and the king was beheaded. The second explores the events and characters involved in the Russian Revolution and the victory of the first Communist regime. Both revolutions echo down through history and continue to have an impact today.

PROGRESSION:

78% Further/Higher Education 22% Employment/Apprenticeship

(FOR HORTICULTURE AND GARDEN DESIGN T-LEVEL SEE PAGE 32)



(Ridgeway School) A-level Business Studies, Politics and History

LAW



LEGAL SERVICES



WHAT TO EXPECT?

What do Margaret Thatcher, Benazir Bhutto, Barack Obama and Mahatma Gandhi have in common? Interestingly, they are world leaders who studied law. For some, to study law is to uphold justice, a noble call that is most commendable, law is not just for lawyers or in the courtroom as it affects all aspects of society; from the protection of life and liberty to corporate or international relations. Law students are capable of doing many important roles in various professions.

ENTRY REQUIREMENTS:

We require students to achieve at least 5 Grade 4 GCSEs or above which include Maths and English. It is recommended that students have a higher grade in English, as this course requires a lot of reading and written essays, so a good command of the English Language is needed.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Barrister
 - .
- Company Secretary
- · Legal Executive
- Paralegal
- Solicitor
- Accountant

PROGRESSION:

89% Further/Higher Education
11% Employment/Apprenticeship

DID YOU KNOW?

Employment of lawyers is projected to grow 9% from 2020 to 2030. About 46,000 openings for lawyers are projected each year, on average, over the decade.

WHAT TO EXPECT?

There is a raft of exciting roles within the Legal sector beyond the familiar. Learn about them all. All the content of the course has been specially designed by employers and professional legal associations to meet the cutting edge needs of their industry. Explore themes such as Ethics, Security and Fundamentals of Law and at the same time learn all about how the legal business really works. From the legal implications of big data to the impact of business change management, the course provides an outstanding journey through the lot.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects, including English and Maths. Course Specific entry requirements: The T Level is academically demanding and therefore we recommend you have a good range of GCSE passes.



[168 UCAS points available]

T-LEVEL

CAREER OPPORTUNITIES:

Paralegal

· Legal Assistant

PROGRESSION:

NEW COURSE

DID YOU KNOW?

The Legal sector generated a revenue of over 37 billion pounds in 2020, and that was right in the middle of a period of growth. The UK legal sector is 2nd only to the mammoth American market.

Recruitment and retention of staff is high on the agenda for law firms.

MATHEMATICS



MATHS (CORE) (STATISTICAL TECHNIQUES)



WHAT TO EXPECT?

A-level Maths is the single most popular A-level in the country. This A-level extends many of the topics you have met at GCSE, as well as introducing some very new ideas. This A-level is designed to support study in areas of science, economics and computing as well as stats heavy subjects like psychology, biology and geography.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: Grade 6 in GCSE, 7 is recommended.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Data Analyst
- Investment Analyst
- Software Engineer
- Statistician
- Accountant
- · Financial Manager

PROGRESSION:

85% Further/Higher Education

15% Employment/Apprenticeship

DID YOU KNOW?

People with maths and science skills are in demand and on average have higher earnings. The most popular sector for Maths graduates to work in is finance, with 41% of recently employed maths graduates working in the field. People who did maths A-level also earn around 10% more over their lifetime than those who did not. Nationally there is a shortage of people who can teach Maths.

WHAT TO EXPECT?

Core Maths looks at the methods and techniques needed to analyse real world situations. The course teaches practical skills for personal finance such as calculation of tax, national insurance and student loan repayments, as well as critically analysing data presented in the news for accuracy, bias and information. It is a one year course that complements subjects like Psychology, Geography and Biology.

ENTRY REQUIREMENTS:

A Grade 5 in GCSE Mathematics, either from the higher or foundation syllabus. Whilst you will be familiar with some of the content if you have studied GCSE higher, this isn't compulsory.



[28 UCAS points available]

CAREER OPPORTUNITIES:

- Psvchologist
- Teaching

Apprenticeship

MATHEMATICS FOR FURTHER MATHEMATICS



MATHEMATICS (FUNCTIONAL SKILLS)

WHAT TO EXPECT?

If you are planning on a career or university course in the areas of Maths, Physics, Engineering or Computer Science - or if you just really love learning maths - then the Maths and Further Maths 2 A-level package might be for you. This means you would study the normal A-level in Mathematics followed by a specialist Further Maths A-level aimed at bridging the gap to careers and university courses with very large maths contents. This A-level contains a lot of maths that most other students will never even need to think about, but forms an essential part of higher study. If you are looking at the most selective Russell Group Universities then this may even be required as part of your offer, or just a highly desirable subject to support your application.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course specific Entry Requirement: Minimum of Grade 7 in Maths.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- · Data Analyst
- Investment Analyst
- · Software Engineer
- Statistician
- Accountant
- · Financial Manager

PROGRESSION:

87% Further/Higher Education

13% Employment/Apprenticeship

WHAT TO EXPECT?

Functional Skills Maths is all about problem solving, where questions are set in a contextual situation. Students are then required to decide what mathematical skills are required to progress.

This will require students to develop their literacy skills, being able to understand what information is necessary from that which is being given to them.

ENTRY REQUIREMENTS:

Functional Skills Level 1 is for students who have previously gained a Grade 1 or 2 in their GCSF Maths exam



MATHEMATICS GCSE (FOUNDATION & HIGHER)

GCSE YEAR

FOUNDATION

WHAT TO EXPECT?

It is a government requirement that any student who attained a grade 3 in GCSE Maths at school must study GCSE Maths until they attain at least a grade 4.

By attaining a grade 4 in GCSE Maths you vastly improve your future career opportunities; we have an excellent pass rate, one of the highest in the country for resits.

ENTRY REQUIREMENTS:

Grade 3 in GCSF Maths.

HIGHER

WHAT TO EXPECT?

GCSE Maths Higher is for students who are targeting a grade 5 or higher. The entry requirement is a Grade 4 in Maths, but students are also accepted onto the course if they are entering UK mainstream education from either home educated backgrounds, foreign schools or Steiner schools, if appropriate. The main reasons that students take this course are either to meet university entry requirements, to supplement BTEC qualifications, or to enable progression onto A-Level courses requiring GCSE Maths at grade 5 or above.

ENTRY REQUIREMENTS:

Grade 4 in GCSF Maths.





CHRISTELLA
(Stroud High)
A-level Chemistry, Electronics and Maths for Further
Maths

www.cirencester.ac.uk

MEDIA STUDIES



MEDIA: (BROADCAST AND PRODUCTION)



WHAT TO EXPECT?

The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. This course offers learners the opportunity to develop a thorough and in-depth understanding of these key issues through application of theoretical approaches, reflection, analysis and debate. We ask questions like, What is the impact of fake news? How are our ideas about gender and ethnicity influenced by the media? How has digital technology shaped how we interact with and consume media? In addition, you will be taught technical expertise and have the chance to create your own media production.

ENTRY REQUIREMENTS:

At least 5 GCSEs at grade 4 or above all from the core subjects.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Video Editor
- Journalist
- Radio Producer
- · Feature Film Producer
- · Television Producer
- Cinematographer

PROGRESSION:

67% Further/Higher Education

33% Employment/Apprenticeship

PATHWAYS:

CREATIVE MEDIA TECHNICIAN

WHAT TO EXPECT?

If it is the technical side of media production which mainly interests you then this is the right course. This course will equip you with the skills and understanding of sound and moving images to enable you to record, edit, store and archive mainly digital media. As with the other creative media options the course will also explore the industry, develop your understanding of audience, language and the team and entrepreneurial skills that are valued in this fast-moving industry.

EVENTS AND VENUES TECHNICIAN

WHAT TO EXPECT?

Whether it is festivals, concerts or theatre productions this course is designed to give you the skills to ensure events are successful. There is a strong focus on technical skills to enable you to rig events but also includes design, planning and the organisational skills to set up, run and then take down efficiently. You will be introduced to ways of managing the whole sequence from initial ideas through pre-planning to rehearsals and final performance and the tools and knowledge required to coordinate teams and organise logistics.

CONTENT CREATION AND PRODUCTION

WHAT TO EXPECT?

The media industry is changing rapidly with advances in technology and online platforms allowing the distribution of content to become instant and global. You will learn about how the media operates and get a practical and theoretic introduction to the knowledge, skills and understanding of the digital media industry. You will develop an understanding of how to use graphics, video and sound to create products for specific target audiences including basic web creation. You will also develop knowledge and understanding of media pre-production, planning and production processes. You will develop transferable skills such as planning, communication, adaptability and leadership. Put your current creative and technical impulses to use and develop a platform of new skills across a range of media arts practices within our extensive production facilities and with our highly experienced, industry-focused teaching team.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects. Grade 4 in Maths and English.



[168 UCAS points available]

T-I FVFI

CAREER OPPORTUNITIES:

- Multimedia Specialist
- Broadcast Journalism
- PR Officer

- Television Producer
- Editor
- Magazine Researcher

PROGRESSION:

NEW COURSE

DID YOU KNOW?

The creative sector is becoming more important to local economies. An art officer, producer or director can earn on average over £41,000 a year. By 2024 demand for these roles is set to rise by 2.7%.





MUSIC PERFORMANCE



WHAT TO EXPECT?

This course is aimed at singers, guitarists, drummers and bass players and focuses on pop, rock and jazz, music performance and the music industry. The course will suit those of you that have several years' experience in performing a range of musical styles with the aim of improving both your practical ability and your general knowledge of music.

ENTRY REQUIREMENTS:

5 GCSEs at Grade 4 or above, including Maths and English. In addition, you will be invited to attend an audition.



CERTIFICATE

[56 UCAS points available]

CAREER OPPORTUNITIES:

Musician

Manager

• Producer

• Marketer

Promoter

Agent

PROGRESSION:

94% Further/Higher Education

MUSIC TECHNOLOGY



WHAT TO EXPECT?

Music Technology is aimed at people who have a general interest in recording, producing music and/or possess competent instrumental skills. This course could be the first step to working in a recording studio or lead a student to study related courses at university.

ENTRY REQUIREMENTS:

You will need 5 GCSEs at Grade 4 and above, including Maths and English. In addition, you must have a passion for music and editing/mixing.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- Musician
- Producer
- · Sound Engineer
- Manager
- Marketer
- · Venue Manager

PROGRESSION:

73% Further/Higher Education

27% Employment/Apprenticeship

DID YOU KNOW?

The creative industries could be worth £128.4 billion to the UK Economy by 2025 and help to create up to one million jobs by 2030. A musician on average can earn over £36,000 a year.



OUTDOOR (ADVENTURE AND PHYSICAL ACTIVITIES)

AWARD YEAR

OUTDOOR ADVENTURE INSTRUCTOR TRAINING

YEARS

WHAT TO EXPECT?

Are you interested in a practical course that will increase your knowledge, outdoor adventure experience, technical abilities, physical and mental wellbeing? If so, the Outdoor Adventure pathway is the one for you. With a focus on outdoor pursuits, this course would be ideal for those looking to progressing to our Level 3 Entry into the Uniformed Services or Sport courses, outdoor instructing, or careers in the military.

ENTRY REQUIREMENTS:

At least 3 GCSEs at Grade 3 or above.



This qualification forms part of the Level 2 Transition Programme (see pages 24/25)

CAREER OPPORTUNITIES:

· Outdoor Instructor

Military

PROGRESSION:

NEW COURSE

DID YOU KNOW?

Starting salaries for instructors are around £10,000 per annum, rising to £18,000 with experience, roles that include board and accommodation, are at the lower end of the pay scale. Senior instructors can earn around £25,000, depending on the organisation and their experience and specialist skills and experienced centre managers can earn in excess of £35,000 and up to £40,000.

WHAT TO EXPECT?

Do you want an exciting and practical course as part of your programme of study? Do you enjoy the outdoors, pursuing adventurous activities, want to become an outdoor instructor, or want to learn a new set of skills to broaden your horizon? If so, then the Outdoor Adventure course might be the subject for you. You will learn about principles of outdoor adventure alongside understanding careers within the sector, and the importance of a healthy and active lifestyle. Your skills will also be tested as you learn about land and water-based adventurous activities. This course is the equivalent of one A-level and provides UCAS points to match.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects.



[56 UCAS points available]

CAREER OPPORTUNITIES:

Outdoor Instructor

Military

PROGRESSION:

NEW COURSE

PERFORMING ARTS

DIPLOMA YEARS

WHAT TO EXPECT?

This course is for people who love performing and want to pursue a career in the performing arts industry. The course is hugely practical, with focus on professional standard performance training to prepare you to apply to drama school, dance school, university and auditions to become a professional performer. Every term you are assessed in skills workshops, rehearsals and performances, with written work linked to practical development of performances. You will evaluate your skills, developing skills and knowledge as a performer. On the course you will train in acting, singing and dance.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects.



[112 UCAS points available]

CAREER OPPORTUNITIES:

- Actor/Singer
- Musical Theatre Performer
- Director

- Choreographer
- Teacher
- Playwright

PROGRESSION:

93% Further/Higher Education
7% Employment/Apprenticeship

DID YOU KNOW?

Most actors are self-employed and are paid a fee for each contract or performance. Actors, entertainers and presenters can earn on average over £35,000 per year.



PHILOSOPHY, ETHICS & RELIGION (BUDDHISM & CHRISTIANITY)



WHAT TO EXPECT?

Western philosophy includes discussions on the arguments for and against the existence of God, religious experience, the nature of the mind and body and what implications this has for a possible life after death. In Ethics, you will compare and contrast different ethical theories and apply them to ethical dilemmas such as euthanasia, business and sex. You will also study the philosophy of ethical language and the role of the conscience in moral decision making.

PATHWAYS:

BUDDHISM

WHAT TO EXPECT?

You will explore Buddhism which is considered by many to be an eastern philosophy rather than a religion. You will look at teachings on the nature of reality and human life, wisdom, morality and meditation.

PROGRESSION:

71% Further/Higher Education

29% Employment/App enticeship

CHRISTIANITY

WHAT TO EXPECT?

The Christianity pathway involves the study of the ways in which Christianity has responded to various challenges including scientific advances, secularism, religious pluralism and sex and gender issues.

PROGRESSION:

92% Further/Higher Education

8% Employment/Apprenticeship

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects Course Specific Entry Requirement: examinations are essay-based, a good standard of written communication is required.

There is no expectation that you have studied full course RE GCSE.



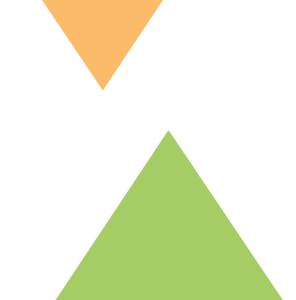
[56 UCAS points available]

CAREER OPPORTUNITIES:

- Teacher
- Lawver
- · Charity Worker
- Counsellor
- Archivist
- Newspaper Journalist

DID YOU KNOW?

Religious studies and philosophy teaches skills such as logical thought and communication skills. Many people who study philosophy go on to work in careers in law, education, politics or business. It's an excellent course to do prior to doing a Post Graduate Diploma in Law (PGDL).



PHOTOGRAPHY



WHAT TO EXPECT?

This exciting hands-on course offers you the knowledge and skills to become highly inventive in the creation of eye catching, thought provoking imagery. The course follows both traditional and digital techniques with emphasis upon the research and study of historical and contemporary photographers.

We are one of the few institutions that still provides specialist dark room facilities as well as digital.

ENTRY REQUIREMENTS:

5 GCSES at Grade 4 and above from the core subjects. An interest in photography is essential.



[56 UCAS points available]

CAREER OPPORTUNITIES:

- · Advertising Art Director
- Press Photographer
- Magazine Features Editor
- · Graphic Designer
- Photographer
- Stylist

PROGRESSION:

75% Further/Higher Education

25% Employment/Apprenticeship

DID YOU KNOW?

In 2021 there were approximately 84,000 employed and self-employed photographers, audio-visual & broadcasting equipment operators in the United Kingdom, compared with 65, 500 in 2010.



PHOTOGRAPH BY ROSIE (Rednock)

PHYSICS



POLITICS



WHAT TO EXPECT?

Why does light travel through glass and not through metal? If you like asking questions like this and want to find out about the answers then perhaps you should consider studying A-level Physics. Building on your GCSE experiences, we continue the journey of discovery bringing mathematical skills together with physical principles to predict and model the future.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects Course Specific Entry Requirements: Grade 6 in Physics OR 6 in both Core and Additional Science. Grade 6 in Maths. We strongly recommend that you take Maths alongside Physics.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Physicist
- · Nano-technologist
- Geophysicist
- Investment Analyst
- · Nuclear Engineer
- Meteorologist

PROGRESSION:

78% Further/Higher Education

22% Employment/Apprenticeship

DID YOU KNOW?

People with maths and science skills are in demand and on average have higher earnings. The starting salaries for science sector jobs can be as much as £32,000, putting them in the top 20% of starting salaries. People who did Maths A-level earn around 10% more over their lifetime than those who did not. Wages for a physicist can range from £14,000 to £70,000 depending on experience.

WHAT TO EXPECT?

In this rapidly changing world, politics has become more important than ever. Politics is all around us and if you are interested in current affairs, ideas, and how the country and the wider world is run, then this is the course for you. A-level Politics offers you the opportunity to become empowered by gaining an in-depth understanding of national and international political issues and structures, whilst also exploring the big questions that political ideas such as conservatism, socialism and feminism seek to answer. Politics at Cirencester College offers the opportunity for you to choose a pathway. All students study British politics and political ideologies in year one, in year two you can select to specialise in either American Politics or Global Politics.

PATHWAYS:

GLOBAL

If you decide to study Global Politics this part of the course broadens the focus to include international relations. Here you will look at the big issues that are currently threatening the world, such as terrorism, globalisation and climate change. You will also find out about how the international community attempts to deal with such issues through global and regional organisations such as the UN, NATO and the EU, and evaluate how effective this is. The changing dynamic with Russia and the Ukraine; the perceived threat of China and her human rights record; concerns with the environment are key issues that you will be able to discuss.

USA

American Politics examines the workings of the American political system. Here you will find out why America is often seen as a 'beacon of democracy' and examine if this is accurate. Debates surrounding racial politics and democracy, America as a world power, the role of the Supreme Court, and the power of the US President. Controversial issues such as abortion, the right to vote as well as American foreign policy will all be debated.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects Course Specific Entry Requirements: A grade 5 in English Language.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- · Charity Officer
- Public Affairs Consultant
- · Government Social Research Officer

PROGRESSION:

77% Further/Higher Education 23% Employment/Apprenticeship

DID YOU KNOW?

Nearly two-thirds of politics students are in full-time employment six months after they graduate and the average starting salary for a Politics graduate is £26,000. This includes jobs in a broad range of fields ranging from moving into the law profession, teaching and marketing.

PRE-TEACHING



WHAT TO EXPECT?

The Extended Project Qualification, Pre-Teaching is an amazing opportunity to discover what it is like to be a teacher. You will gain practical experience, discover the many directions teaching can take you in and you get to choose your own topic area to research. Students in the past have researched SEN (special educational needs), Sport in Education, Gender Gaps in Education, Teaching Methods plus others.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects.



[28 UCAS points available]

CAREER OPPORTUNITIES:

- Primary School Teacher
- Secondary School Teacher
- Early Years Teacher
- Teaching Assistant
- Support Worker
- Activities Instructor

DID YOU KNOW?

There is a constant demand for graduates in teaching. In the last year, the number of teaching staff has increased by 4,400 with approximately 466,000 teachers currently employed in the UK. Starting salary for a teacher is between £25,000 and £32,000.



PSYCHOLOGY (APPLIED)

THE THE STATE OF T

WHAT TO EXPECT?

Ever wanted to explain other people's behaviour, or even your own? Unsure about how we can know for sure what another person might be thinking? Considering a career in psychology, counselling, social care, mental health or in supporting people in general? This could be the course for you. This course provides you with a starting basis to the applied psychology sector by focusing on up to date theories and including the knowledge, understanding, skills and attributes required to succeed in the sector.

ENTRY REQUIREMENTS:

At least 5 GCSE's at Grade 4 or above including 3 from the core subjects.



OR



CERTIFICATE

[28 UCAS points available]

EXTENDED CERTIFICATE

[56 UCAS points available]

CAREER OPPORTUNITIES:

- Counselling
- Clinical Psychology
- Health & Social Care sector

DID YOU KNOW?

In 2021, there were approximately 37,300 psychologists in employment in the United Kingdom. The average starting salary for a psychologist is £40,674.



PSYCHOLOGY



WHAT TO EXPECT?

Are you ever left wondering why you or others think, feel or behave the way that you do? If so, you should consider an A-level in Psychology! Psychology can be viewed as the systematic study of mind and behaviour. If you are interested in understanding why individuals behave the way that they do, helping others, and being a part of making positive changes to individuals and society, this is the course for you.

PATHWAYS:

CRIME AND CHILD

Focuses on areas such as; what psychologists mean by intelligence and what biological factors affect intelligence, brain development and the impact of risk taking behaviour. Perceptual and cognitive development in children, and the impact on their education. Development of attachment and the influence of television advertising on children and the stereotyping in such advertising.

PROGRESSION:

73% Further/Higher Education

27% Employment/Apprenticeship

CRIME AND ENVIRONMENTAL

Focuses on areas such as; environmental stressors and their impact on our biological responses. Biological rhythms and the impact of their disruption on our behaviour. Conservation behaviours and the factors which influence the tendency to conserve or recycle, cognitive overload and the impact of observation in the workplace environment. The impact of built environment and urban renewal on our wellbeing and territory and personal space in the workplace.

PROGRESSION:

76% Further/Higher Education 24% Employment/Apprenticeship

CRIME AND SPORT

Focuses on areas such as: optimising arousal, controlling anxiety, measuring anxiety in sport, benefits of exercise on mental health, self-efficiency and sports confidence including imagery and sports orientation, personality, its measurement and its relationship to sport and teams, coaching and leadership.

PROGRESSION:

79% Further/Higher Education

21% Employment/Apprenticeship

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects

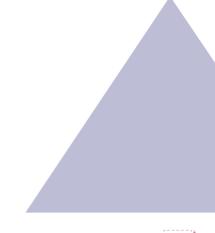
Maths Grade 5 desirable



[56 UCAS points available]

CAREER OPPORTUNITIES:

- · Psychologists
- Counsellors
- Support Workers
- Social Work
- Lawyers
- Police



RESORT REPRESENTATIVE



SOCIOLOGY



WHAT TO EXPECT?

This course is perfect to help you discover what it takes to fulfil the role of a Resort Representative. You will learn about the different types of resort representatives, what the roles involve, and where you can work. This is a short course ideal to study alongside Level 3 Travel and Tourism or any other Level 3 subject. Previous students have been successful in applying for roles as resort representatives and worked in a number of destinations throughout Europe. This underlines how this qualification meets the needs of the organisations in the industry for well-trained staff.

ENTRY REQUIREMENTS:

Entry requirements are at least 5 GCSEs at Grade 4 or above including 3 from the core subjects.

Course Specific Requirement: This Level 2 award is studied alongside Level 3 courses.



AWARD

CAREER OPPORTUNITIES:

- · Travel Agent
- Activity Leader
- **PROGRESSION:**

· Resort Representative

100% Employment/Apprenticeship

DID YOU KNOW?

Britain will have a tourism industry worth over £257 billion by 2025 – just under 10% of UK GDP and supporting almost 3.8 million jobs, which is around 11% of the total UK number (source Visit Britain).

WHAT TO EXPECT?

Barack Obama once said: 'The world has never been healthier, wealthier or less violent'. Despite this, nearly 1 billion people in the world today live in poverty, over 14 million of whom live within the UK. Do you ever wonder why inequality continues to exist in the world? Have you considered how gender, religion, and ethnic backgrounds open or close opportunities in your life? Sociology makes you look at things in new ways and helps you better understand the world in the 21st Century.

PATHWAYS:

CRIME

The Crime pathway explores crime, deviant behaviour, how and why crime rates in the UK vary based on class, gender, ethnicity and age. How can crime be measured and how accurate is crime data?

INTERNATIONAL DEVELOPMENT

The International Development pathway explores global inequality, traditional gender roles and cultural practices and how is globalisation changing the level of inequality across Africa and Asia.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects

Maths Grade 5 desirable





[56 UCAS points available]

CAREER OPPORTUNITIES:

- Social Worker
- Police
- Youth Worker
- · Community Worker
- International Development

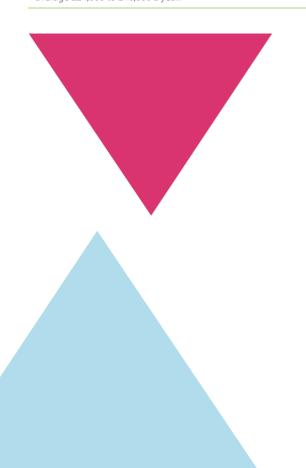
PROGRESSION:

78% Further/Higher Education

22% Employment/Apprenticeship

DID YOU KNOW?

A study of the world's leaders has found that almost half have a social science degree. Many sociologists go into the education, legal or social care professions. Social workers can earn on average £24,000 to £40,000 a year.





SPANISH



WHAT TO EXPECT?

"The limits of my language mean the limits of my world." In an increasingly globalised world, learning a second language will open many doors. Not only will you become a confident speaker of Spanish but you will also develop an understanding of a different culture and understand the importance of challenging stereotypes and prejudices. The breadth and depth of the A-level, which includes literature, film, politics and culture, will also equip you with communication and critical thinking skills which are in demand by employers.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects. Course Specific Entry Requirement: Grade 6 in Spanish. If you have not completed GCSE Spanish but have an equivalent or higher command of the language, you may be eligible to enrol on this course.



[56 UCAS points available]

Interpreter

Diplomatic Service

A-LEVEL

CAREER OPPORTUNITIES:

- Business
- International Organisations
- Public Relations

PROGRESSION:

71% Further/Higher Education

29% Employment/App renticeship

DID YOU KNOW?

Speaking another language can significantly improve your job prospects and boost your pay. Research shows that linguists' salaries can be anything from 8-20% higher than those without language skills.



SPORT, EXERCISE AND FITNESS

AWARD YEAR

WHAT TO EXPECT?

Do you want to be on a practical course that will increase your knowledge of sport science, outdoor adventure experience, technical abilities, and physical and mental wellbeing? If so, the Sport, Exercise and Fitness course is the pathway for you. With a focus on outdoor pursuits, this course would be ideal for those looking to progressing to our Level 3 Entry into the uniformed services, sport courses, outdoor instructing, or careers in the military.

ENTRY REQUIREMENTS:

At least 3 GCSEs at grade 3



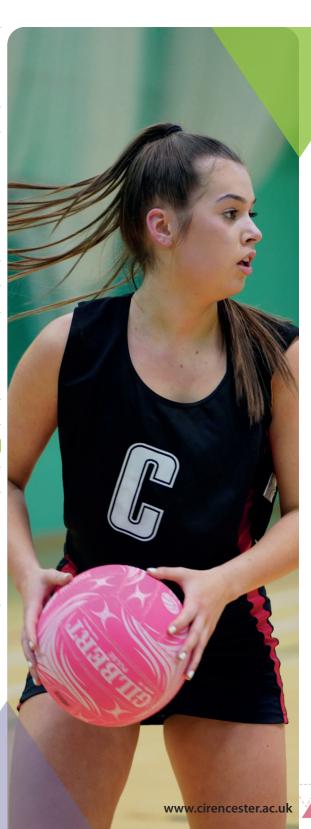
This qualification forms part of the Level 2 Transition Programme (see pages 24/25)

PROGRESSION:

100% Employment/Apprenticeship

DID YOU KNOW?

Working in the sport and leisure sector can be tough – expect long hours. This is also an area with a lot of options, whether you work with young people or competitive sports teams. With experience, good qualifications and a positive attitude to customers and clients, a well qualified instructor can expect to earn up to £21,000 increasing to up to around £40,000 at management level. An experienced sports coach can earn from £30,000 to £35,000 per annum.





SPORT AND EXERCISE SCIENCE



WHAT TO EXPECT?

Are you looking for a science-based learning opportunity that could fulfil a job in the sports sector and allow you to progress into higher education?

If the answer is yes, then this could be the ideal course for you. Sport and Exercise Science combines theory and practical sessions to cover core elements of anatomy, physiology, psychology and biomechanics. These elements together will make you a much more confident and competent practitioner who is able to take on considerable responsibility in the workplace. Please note that to do well on this programme you must have a genuine interest in science.

ENTRY REQUIREMENTS:

A minimum of 5 GCSE's at Grade 4 or above, all from the core subjects, including Grade 4 in Biology / Science



OR



EXTENDED CERTIFICATE

[56 UCAS points available]

DIPLOMA

[112 UCAS points available]

CAREER OPPORTUNITIES:

- Leisure Manager
- Gym Instructor
- Sports Coach
- Nutritionist
- Physiotherapist
- Personal Trainer

PROGRESSION:

53% Further/Higher Education

SPORT AND PHYSICAL ACTIVITY



WHAT TO EXPECT?

The Sport and Physical Activity course has a wide ranging set of modules that allow students to explore how to teach, and the coaching styles needed for a variety of sporting and physical activity settings; from elite level sport, to educating primary school children. We explore public policy alongside the psychology and physiology of engaging and developing this vast range of abilities. You will plan, deliver and execute a range of coaching and activity sessions to further develop your skills. It is suited to those looking at a career in sports development teaching, or facilitating sports and physical activity participation.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects.



[168 UCAS points available]

EXTENDED DIPLOMA

CAREER OPPORTUNITIES:

- Leisure Manager
- Gym Instructor
- Sports Coach
- Sports Teacher
- Sports Therapy
- Nutritional Therapy
- Sports Rehabilitation

PROGRESSION:

50% Further/Higher Education



TEXTILES



TRAVEL AND TOURISM





WHAT TO EXPECT?

Do you have a passion for fashion or an artistic flair and love to create new and exciting designs? From 3D hand-beading and laser-cutting for appliqué, to screen-printing, this course will allow you to learn how to create textile samples and transform them into innovative final outcomes in fashion, interiors or textiles art. As long as it fits in the textiles room you can make it.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above all from the core subjects Course Specific Entry Requirement: Grade 4 at GCSE or a MERIT or DISTINCTION at BTEC Level 2 in an Art or Design subject. Entry may also be made via portfolio/interview. We would love to see examples of your work, so make sure you have photographs on your phone that we can have a look at to help you choose the best creative course for you.



[56 UCAS points available]

A-LEVEL

CAREER OPPORTUNITIES:

- Textiles Design
- Fashion
- · Costume Design
- Clothing and Textile Technology
- · Interior Designer
- Tailor

PROGRESSION:

93% Further/Higher Education

7% Employment/Apprenticeship

DID YOU KNOW?

A junior fashion designer's starter salary is approximately £25,000, typically rising to around £42,000 to in excess of £85,000 depending on experience.

WHAT TO EXPECT?

Travel and tourism is one of the most dynamic industries so why not become part of it? If you have dreamed of working abroad then studying travel and tourism will help that dream come true! We can help you gain the skills and qualities needed to work in the industry. Not only do we investigate the opportunities of work overseas, but we look at a variety of topics that will help you in many walks of life

ENTRY REQUIREMENTS:

At least 5 GCSEs at grade 4 or above including 3 from the core subjects



OK



CERTIFICATE[56 UCAS points available]

[112 UCAS points available]

CAREER OPPORTUNITIES:

- Tour Guide
- Holiday Rep
- Tourism Officer
- · Cahin Crew

- · Event Manager
- Hotel Manager
- Marketing Executive
- Travel Advisor

PROGRESSION:

67% Further/Higher Education

TRAVEL, TOURISM AND HOSPITALITY



WHAT TO EXPECT?

For the Travel, Tourism and Hospitality option, you will study the same core elements as the travel and tourism qualification as well as studying hospitality in the industry.

Also if you like the sound of organising an event, you will get the opportunity to plan and deliver an event of your choice.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subject.



[168 UCAS points available]

EXTENDED DIPLOMA

CAREER OPPORTUNITIES:

- Hotel Manager
- · Events Co-ordinator
- Restaurant Manager
- Cabin Crew
- Marketing

- Head Chef
- Event Manager
- Bar Trainer
- Travel Agent

PROGRESSION:

29% Further/Higher Education

71% Employment/Apprenticeship

DID YOU KNOW?

In 2022, staff shortages were a key issue for the travel and tourism industry with over 200,000 jobs unfilled. By 2025, Britain is forecast to have a tourism industry worth over £257 billion with 9.6% of the total jobs in the UK in the tourism sector.



UNIFORMED SERVICES



WHAT TO EXPECT?

Uniformed Services at Cirencester College provides the ultimate preparation for a career in the Armed Forces, Emergency and Rescue services (fire, police, ambulance), UK border force, as well as non-uniformed roles, civil service, voluntary or private security sector.

This course will challenge you, take you out of your comfort zone and put you one step ahead of the rest. More importantly, it will offer you the opportunity to find out more about the benefits of a career in the uniformed and non-uniformed services before you commit yourself.

ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects $\,$



[168 UCAS points available]

EXTENDED DIPLOMA

CAREER OPPORTUNITIES:

- Armed Forces
- · Outdoor Activity Centres
- · Emergency Services

PROGRESSION:

32% Further/Higher Education

68% Employment/Apprenticeship

66

Cirencester College gives lots of support and opportunities to progress as a person and with support into my future.

TOM

(Maidenhill School)
Uniformed Services (D* D* D*)
Next: Joining the RAF

DID YOU KNOW?

There is a wide range of career routes within this sector for example, the army has around 140 different types of jobs. Although everyone is a soldier first, it also has chefs, pilots, engineers, musicians, lawyers, medics, dog handlers, clerks, mechanics and many more occupations. An Officer in the Forces can earn upwards of £28,000; a Police Officer will earn on average £31,500; a Prison Officer can earn on average £25,000 to £30,000.



UPGRADE (STUDY PROGRAMME)

1 YEAR

WHAT TO EXPECT?

Upgrade is a study programme designed to give students the confidence and grades at GCSE level to be able to progress to their chosen pathways in Level 2 whether here at Cirencester or at another college, undertake an apprenticeship or get a job with training.

ENTRY REQUIREMENTS:

Students will require a minimum of three GCSE's at Grade 2. These must include Maths and English.

Places are limited and will be offered following a satisfactory interview. Applicants will be expected to demonstrate enthusiasm and commitment to a particular vocational pathway.

DID YOU KNOW?

The Upgrade programme has three progression aims. Students can progress to a Level 2 course of their choice, subject to meeting the entry requirements. We have a huge success rate for students to progress onto Level 2 and even Level 3 apprenticeships. We support students to find an apprenticeship that suits their career aims, a full-time job. As a College, we work with students to find work in an industry that they enjoy.





Apprenticeships

An apprenticeship is a full time job with a blend of 'on' and 'off the job' training that provides you with the skills you need for your chosen career, whilst also earning a wage.

Apprenticeships are available across a very wide range of industry sectors and are an excellent way of gaining nationally recognised apprenticeship skills, knowledge and behaviours, whilst working and gaining real workplace experience.

Anyone living in England, over the age of 16 (who has completed Year 11 at secondary school) can apply for an apprenticeship. Because you will have gained valuable work experience and additional qualifications, an apprenticeship also makes you far more employable when you want or need to move on.



Tom BackBusiness Administration Level 3
Cirencester College
Cirencester Chamber of Commerce Apprentice of the Year 2022

"I applied for the apprenticeship role at Cirencester College because it was a good way of gaining work experience and progressing my career at the same time. I used to be quite a nervous person, but my apprenticeship has given me a lot more confidence and also helped me with my communication skills. Winning the Apprentice of the Year Award was a complete shock, but it was fantastic to have my work appreciated."

Kheamah Powell Junior Content Producer A Productions

"Apprenticeships are a great way to learn hands on at work whilst learning more technical skills. Working with Cirencester College gave me the opportunity to network with other apprentices and having the support from my assessors. I would recommend an apprenticeship, it is a great way to learn new skills especially if it's your first full-time job, like mine was and now I am working as a full-time employee for A Productions."



It is important that you consider what type of apprenticeship you want to do and when it is the right time for you to make the move from full-time education to full-time work.

We have a fantastic Apprenticeship Team here at the College, who will work with you to help you find the right apprenticeship for your goals and interests.

Connor Newson from Newson Films

"At Newson Films, we work closely with the media and apprenticeship department to hire new talent. All our employees and freelancers to date have studied at Cirencester College, and we cannot thank them enough for their continued support.

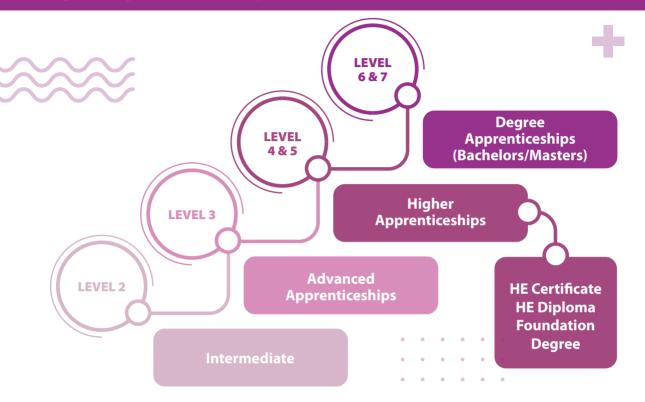
Hiring employees at the age of 20 was a scary experience, however Cirencester College gave me the confidence to make it work through their apprenticeship scheme. They offered support during my first round of interviews, which was beneficial for asking the right questions. Throughout the apprenticeship, they made the process very easy for me to understand and learn.

We look at Cirencester College as a partner... We do all we can to help each other, and that's an experience I've never seen anywhere else."



Connor Newson (Employer), Eddie Knight and Alfie Bacon (Apprentices)

Apprenticeships are delivered at different levels reflecting the scope and responsibility of the job role and not the academic ability of the apprentice. The skills and competencies expected in the workplace become increasingly more complex through the levels. There is the chance to progress to higher levels where the job responsibilities allow.



- The 'level' of apprenticeship offered will entirely depend on the job role. We will advise you about the relevant apprenticeship programme and then agree which apprenticeship level is appropriate.
- **Level 2**, Intermediate Level Likely to be a process driven role, typically without responsibility for staff, projects or wider decision making. The role may develop into these areas as the apprentice progresses. This apprenticeship normally takes a year and the apprentice maybe be able to progress on to an advanced apprenticeship in their second year.
- **Level 3**, Advanced Level A role of some responsibility with greater levels of complexity and autonomy. You could expect your apprentice to use their own initiative and be able to make appropriate decisions. They may already have achieved an intermediate apprenticeship and this role is allowing them to develop and progress, the course takes 12-18 months.
- **Levels 4-7**, Higher and Degree Level These apprenticeships will include strategic and management responsibilities or will be a role requiring a high level of technical expertise and responsibility. A degree apprenticeship will include gaining a degree as part of the apprenticeship training and so will be a minimum of three years' duration.

	IT Solutions Technician: Hardware	Level 3
	IT Solutions Technician: Software	Level 3
\ <u>\</u>	Digital Support Technician: Digital Applications	Level 3
	Digital Support Technician: Digital Services	Level 3
Digital	Software Development Technician	Level 3
& IT	IT Technical Salesperson	Level 3
	• DevOps	Level 4
	Team Leader	Level 3
	Business Administrator	Level 3
Business	HR Support	Level 3
Support	Quality Practitioner	Level 4
		•
		•
ml .		
	Broadcast Production Assistant	Level 3
Media,	Junior Content Producer	Level 3
Broadcast and	Media Production Co-Ordinator	Level 4
	A	Levela
(22)	Accounts/Finance Assistant (AAT) Accident Accounts (AAT 2)	Level 3
April 1	Assistant Accountant (AAT L3) Insurance Practitioner	Level 3
Legal,Finance		Level 3
and	• Financial Services Administrator	Level 3
Accounting	Professional Accounting Technician (AAT L4) Figure 1.1 A bridge	Level 4
	Financial Advisor	Level 4
	Customer Service Practitioner	Level 2
	Junior Estate Agent	Level 2
	Marketing Assistant	Level 3
<u> </u>	Digital Marketer	Level 3
Sales &	Customer Service Specialist	Level 3
Marketing	Housing and Property Management	Level 3
	PR & Communications Assistant	Level 4
	Marketing Executive	Level 4
A		
∀ Q(Archaeological Technician	Level 3



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Please note, there are a number of different apprenticeship routes available within each sector area.

We are adding to our portfolio all the time, if there is something that you are looking for, let us know and we will do what we can to help.

Full details of apprenticeship pathways and qualifications for each sector, and information on any new programmes can be found at **www.cirencester.ac.uk/apprenticeships**.

If you are a parent, who is an employer, and interested in taking on an apprentice. Please contact the Apprenticeship Team on 01285 626259 or Email: apprenticeships@cirencester.ac.uk

A-LEVEL Results



A*A*A*A

A-level Biology, Maths, Further Maths and Physics

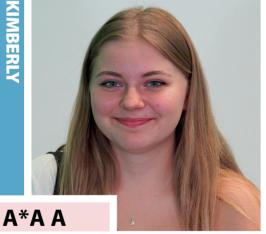
"Cirencester College has great support staff with all the lecturers being incredibly enthusiastic to support and engage with students."

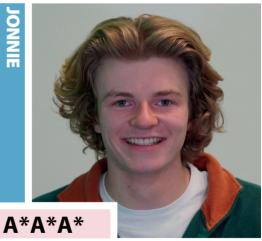
NEXT: Physics at Bristol University

A-level Biology, Maths, Geography, Further Maths.

"Very proud! I'm relieved to be able to achieve the grades to get into my first choice university!"

NEXT: Biology at Oxford University





A-level Biology, Maths, Physics

"Cirencester College has the most lovely and supportive learning environment, I will miss it so much."

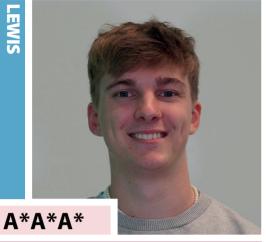
NEXT: Marine Biology at University of Southampton

A-level Maths, Biology, Chemistry

"Cirencester College has been great and I will fondly look back on my time there."

NEXT: Medicine at Birmingham

SOME HIGHLIGHTS FROM 2022



A*A*A*A

A-level Ancient History, Business Studies, Law

"Relieved that all the hard work paid off."

NEXT: Marketing and Management at University of Exeter

A-level Biology, Chemistry, Spanish, Maths

"Very happy and proud of myself. At Cirencester College I felt very supported by my teachers and friends."

NEXT: Medicine at University of Oxford



Cirencester Deer Park)



A-level Maths, Economics, English Literature

"Very relieved and grateful to all my teachers who helped me through exams, really pleased."

NEXT: Economics and Politics at University of Bristol

A-level Maths, Buisness, Economics

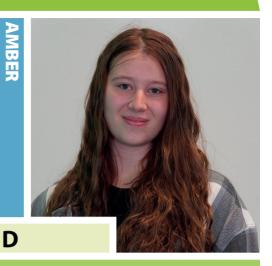
"I have had a great time at Cirencester College, and I had some really enjoyable experiences."

NEXT: Financial Mathematics at Loughborough University

T-LEVEL / VOCATIONAL / MIXED PROGRAMME







Uniformed Services

Childcare and Education T-level







Human Biology, Sport & Exercise Science

Uniformed Services

RESULTS

SOME HIGHLIGHTS FROM 2022



AAB



(Cirencester Deer Park)



Engineering, Maths

Animal Management, Biology

NEXT: Veterinary Nursing at Hartpury University

UCAS Points

HOW DOES IT WORK?

Each qualification accumulates UCAS points which count towards your entry requirements for university.

The table below shows how the points accrue according to your achievement grade in each qualification.

A-level							
1 A-level	3 A-levels	T-level	Extended Diploma	Diploma	Sub Diploma / Ext Cert / Applied Dip	Certificate / Applied Cert	UCAS Points
	A*A*A*	D*	D*D*D*				168
			D*D*D				160
			D*DD				152
	AAA	D	DDD				144
	AAB		DDM				128
	BBB	M					120
	BBC		DMM	D*D*			112
				D*D			104
	ccc	P (C in the core)	MMM	DD			96
			MMP	DM			80
	DDD	P (D or E in the core)					72
	DDE		MPP	MM			64
A *					D*		56
Α	EEE		PPP	MP	D		48
В							40
С				PP	M		32
						D*	28
D						D	24
Е					Р	M	16
						Р	8

ACCESS TO CAREERS MATCHING TOOLS

COV.UK

The national government website for apprenticeships has all of the upto-date vacancy information. You don't have to be actively looking for an apprenticeship to register. You can sign up and keep an eye on vacancies in the area to get an idea of the possibilities locally to help plan for the future.

https://www.gov.uk/topic/further-education-skills/apprenticeships

UCAS

UCAS is the University and Colleges Admissions Service. They hold all the information about university courses on their website and if you apply to university you will make an application through this service. The website has lots of careers information, including a quick careers quiz, which is an easy way to begin to generate some ideas.

https://www.ucas.com/



WHAT UNI? Allows students to register and research university courses and provides a tool for comparing universities as well as some useful quidance articles.

https://www.whatuni.com/

RUSSELL GROUP The Russell Group's guide 'Informed Choices' provides students with information, advice and guidance about their post-16 subject choices.

https://www.informedchoices.ac.uk/

PROSPECTS

PROSPECTS is an excellent site designed for people already at university, with information on opportunities for graduates. For example, you might think 'What job could I do if I studied a particular subject?'This site will give you good ideas on careers you could do if you had a particular degree subject, following A-levels. It can be a good starting point if you have subjects you are interested in at A-level, but don't know where they might lead.

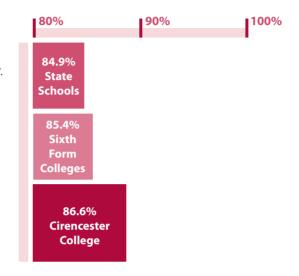
https://www.prospects.ac.uk/

FANTASTIC RESULTS from Cirencester College students AT UNIVERSITY

According to The Higher Education Statistics Agency (HESA), Cirencester College students go on to perform **extremely well** at university.

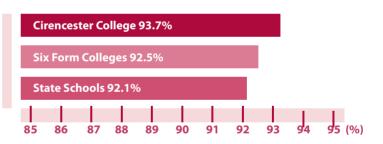
86.6% of our students graduating from university, achieved either a first class or upper second class honours degree.

This shows that Cirencester College students are consistently **performing better** than the average for the state sector (84.9%) and sixth form colleges (85.4%).

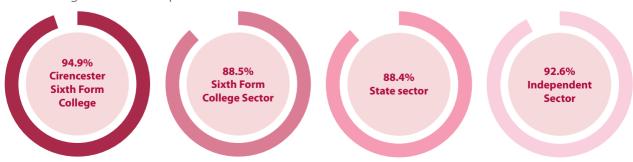


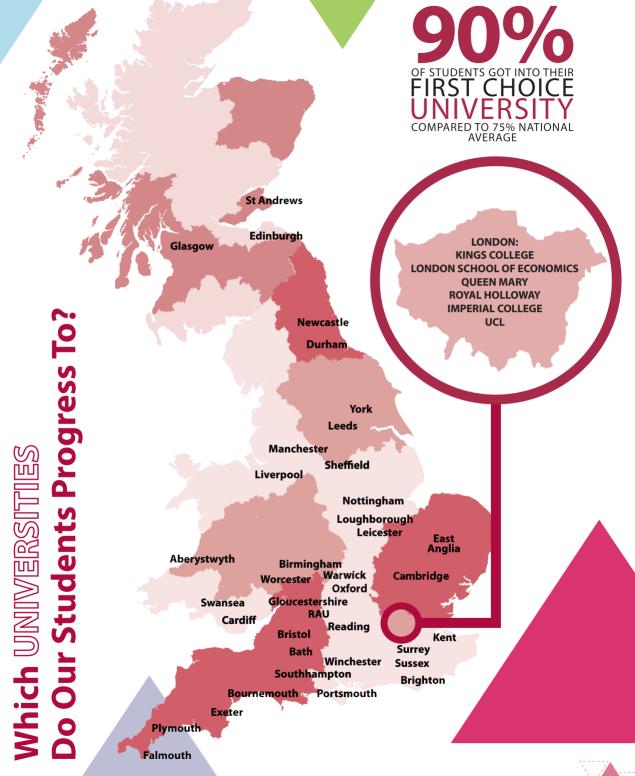
RUSSELL GROUP:

The second set of data shows, of the students who go on to the Russell Group Universities, 93.7% of them gained first class or upper second class honours degrees. Again this is higher than the Sixth Form College (92.5%) and State (92.1%).



Percentage of students gaining first class and upper second class honours whose parents do not have higher hducation qualifications:





IN 2022 NEARLY



ENRICHMENT

We encourage our students to aspire to go to the most competitive universities and courses in their chosen career path.

High Achievers Academy (HAA) students should expect to be challenged and stretched throughout their time at College. We will do this by cultivating their knowledge and skills and making Cirencester Sixth Form College students stand out from other applicants by:



- Allocating HAA students to a specialist 'High Achiever' tutor
- Providing weekly 'High Achiever' sessions to develop their skills
- Supporting students with applications including Oxbridge
- Offering the Extended Project Qualification (EPQ) alongside their 3 - 4 A-level programme

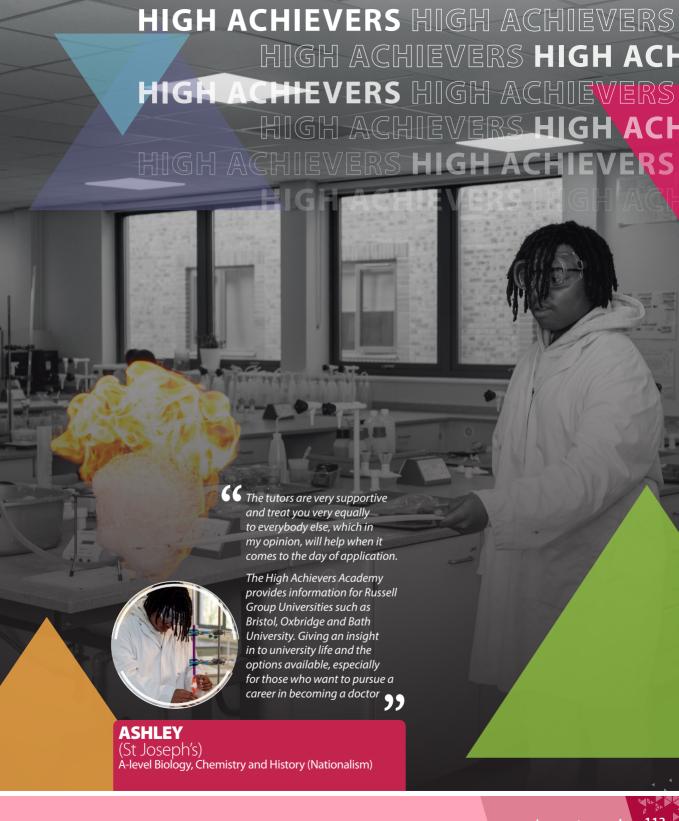


- Developing higher level academic skills including the abilities to think critically and to argue, key abilities prized by the top universities
- Providing information, advice and guidance on applying to top universities
- · Working on interview skills
- Providing university visits and guest speakers



- Giving students ambassador roles, peer mentor and volunteering in the community
- Providing enrichment opportunities such as Debating Society; Vets, Medics and Dentists Group; Law; STEM Club, Duke of Edinburgh Award and much more

High achievers may come from any sphere of study including the Arts, Sciences, Humanities, Sports etc. Some students may not think they are a high achieving student, but for students who are predicted Grade 7s and above, the high achievers a cademy should be of interest to them.





Cirencester Sixth Form College has a state-of-theart STEM centre, well equipped labs with the latest technology and focus on the Science, Technology, Engineering and Maths core subjects.

STEM students are highly sought-after by employers and Cirencester College's STEM centre is a response to these priorities both locally and nationally.

STEM at Cirencester College also has a thriving enrichment programme where students can develop employability skills and demonstrate commitment to future employers, including:

STEM Group

Students get involved in STEM activities, working with schools and employers, visiting universities and industries and attending talks to complement their subjects and highlight future careers

STEM High Achievers Group

Specialist STEM tutor groups, STEM individual research projects (EPQ) and a focus on gaining places at top universities, in careers and apprenticeships

Students wishing to pursue a career in:

Medicine, Veterinary Science or Dentistry

Attend additional tutorials to support their university applications in highly competitive fields.

Engineering Workshop

Students will attend workshops getting involved with a variety of activities.

Summer Schools/Work Experience

STEM students will be encouraged and supported to take part in Summer Schools including Nuffield, Sutton Trust and Villiers Park as well as gaining important work experience in career related areas.



Enrichment

Before leaving College and moving on to the next step of your career or education, it is important for us to maximise your potential. We intend to do this through our enrichment programme by challenging and stretching you to make you the 'stand out candidate' for universities and future employers.

When you join Cirencester Sixth Form College, we will build a bespoke package around your own individual learning programme (A-level and/or Vocational) to enhance your learning and enrich your academic experience.

THE ENRICHMENT PROGRAMME INCLUDES:

- Extra qualification courses such as an Extended Project Qualification (EPQ) or Pre-Teaching
- Non-qualification programmes e.g.
 Career Ready, Sports Development squads, Duke of Edinburgh or Young Enterprise
- Subject related enrichment e.g. Law Society, Debating Society and STEM activities

- Programmes and events e.g. University & Careers Convention, guest lectures, career guidance, Health, Fitness and Wellbeing Week
- Learning focused support e.g. revision sessions, support workshops and work experience.
- Wellbeing focused activities such as Sport or Creative opportunities.

With so many options within the Enrichment Programme, we recommend you think about your strengths and what might benefit you in the future. We will then pick out elements together from those listed on the next page to fit with your A-level or Vocational programme courses to give you your very own tailor-made programme.



I initially began going along to the pottery enrichment to support my 3D Design course by exploring what I could do with clay.

Almost immediately I began 'throwing' on the potter's wheel, and I enjoyed the process so much that it actually redirected and influenced both my Fine Art and 3D Design courses.

SAM

Fine Art, 3D Design and Psychology A-level

CURRENT SPORTS, CLUBS AND SOCIETIES

Animation Club | Art History | Badminton | BEAM! Gymnastics Volunteer (Wheelchair) Basketball | Board Games | Boxing | Bridge Club | Chess Club Choir | Circuits | Cinema Club | Circus skills | Classics Society | Community Art | Competitions | Computing Club | Cornerstone | CPR Training | Creative Writing | Cricket | Cricket Activators | Dance | Debating Society | Development Squads | Dodgeball | Dog Walking | Duke of Edinburgh Award | Economics Society | Esports | FA Playmaker | Film Club | First Aid | Football | Football Activators | Futsal | Gymnastics | Health, Fitness and Wellbeing | Health & Wellbeing Week | HIIT | High Achievers | Horse Riding | Indoor Cycling | International Development | Introduction to French and Spanish | Law Society LGBT Society Life After College | Maths Challenge Club Maths for Scientists | Mindfulness | Modern Languages | National Competitions | Outdoor Club | Pilates | Politics | Book Club | Pottery | Photography | Psychology Club | Robotics | Self-defence | STEM | STEP/MAT Club | Student Ambassadors | Sundial Theatre Company | Table Tennis | This Girl Can Ambassador | Volleyball | VR Gaming | Walktography | Wellbeing Leaders | Work Experience | Yoga | Young Enterprise | Zumba









ENRICHMENT: CLUBS AND

SOCIETIES



SUNDIAL THEATRE COMPANY

Students are given the chance to be in shows, as well as train as directors and actors. It has its own board where you will help organise and plan events. Each year we perform in National Theatre Connections at professional theatres such as Bath Theatre Royal and Bristol Old Vic, put on a Christmas show and sometimes make a musical. Come and take part in: acting sessions every week, auditioning for the shows, rehearsing a part, working backstage, operating light and sound, touring to schools, performing in Sundial Theatre or even joining the board. If you like theatre, you'll love this.



THE LAW SOCIETY

Students are given the opportunity to complete work placements in the local community with prestigious law firms. Students will complete a portfolio of learning objectives, evidencing their learning and development of skills needed to work in the field and to demonstrate their skills in client care. Those successful with a placement will also evidence their learning and development from the experience on the placement, build on their skills such as interpersonal skills, teamwork, organisation, and time management. Students will be introduced to building a portfolio on client care skills, legal research and take part in mooting where students can participate in mock trials complete with legal arguments, court etiquette and a judge.



DUKE OF EDINBURGH AWARD

A nationally recognised qualification for young people in the UK. It is designed to encompass and develop the key features in young people that are most looked for by employers and universities. Over the 12-18 months it gives the student an opportunity to develop a new skill, maintain or improve physical wellbeing, show they are willing to help others by volunteering and experience adventure and independence through an expedition and residential.

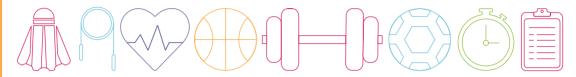
At Cirencester Sixth Form College, students have the opportunity to sign up for the Duke of Edinburgh's Gold Award or the Silver Award designed for young people aged 16-25 years of age. We are the highest achieving state college in Gloucestershire in the area of Gold and Silver awards. For more details take a look at our website: **www.cirencester.ac.uk.**

THE DEBATING SOCIETY

Students are given the chance to develop their employability skills, socialise with others of the same interest and enter the regional competitions.



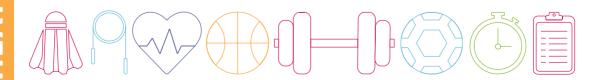
Health, Fitness & Wellbeing



We all know that exercise plays a significant role in our physical health, however our mental health also greatly benefits from increased physical activity, such as relieving 'exam stress' and anxiety. Our aim is to help students of all abilities and backgrounds to improve their social, nutritional, emotional and physical wellbeing. Physical activity can also provide excellent transferable life skills such as leadership, communication, teamwork and resilience that will prove beneficial towards your future employment and mental wellbeing.

Through our community and club partnerships, Cirencester College has a range of enrichments for students to get involved in, ranging from participation, coaching, volunteering and workshops.

Cirencester College wants to provide all students with a wide range of opportunities and workshops on making healthy lifestyle choices on a regular basis. If you have any ideas of your own, our Enrichment Team will be interested to hear from you.





We are committed to offering a range of sports and fitness classes that will suit everyone, whatever their abilities. Whether you are someone who likes to compete or just wants to join in for fun, you should find something that suits you.





For those keen to stay in competitive sports and participate in weekly training sessions, we have our own renowned Football Academy and Sports Development Squads. If you would like to play sport for fun or are interested in your own fitness, health and wellbeing, there is something for everyone.

SPORTS DEVELOPMENT SQUADS

With significant investment in sports facilities, the College has created a centre for sports in the region that nurtures both performance and coaching talent.

For those students who are keen to take an active part in sport, the development squads are an ideal solution. They sit within the student's programme of study, which will include training sessions and competitive matches. Students also get the opportunity to:

- · Improve the standard of their own individual performance
- Enhance their career prospects
- Become involved with coaching or leadership
- Develop a personal portfolio with their coach with a detailed improvement action plan
- Take individual fitness testing and monitoring
- Free fitness centre membership
- Gain NGB coaching awards
- Gain entry into the AOC sport national championships
- Be involved in organising a cross-college sports event
- Be involved in organising community sports events.



FOOTBALL ACADEMY



Cirencester College Football Academy is focused on the development of talented students, providing the best possible exit routes for individuals.

The programme includes two weekly training sessions, a competitive fixture in the AOC college leagues, and a strength and conditioning session. The programme is integrated into the student's timetable, ensuring that academia and sport go hand-in-hand.

Previous Cirencester College football students are currently in:

- Careers in professional football and semiprofessional football
- Football refereeing
- Further and higher education competing in university football BCS leagues
- Full-time work in sports and/or leisure related areas
- Football coaching worldwide
- Overseas scholarships in the USA

OUR TEAM TAKES PART IN:

- AOC West Midlands Category 2 Premier League
- Cup competitions (ESFA Colleges' Trophy, English Colleges' Cup & Glos County)

22 players have gained international honours in both British colleges and British school teams.

The **Girls Football Academy** enjoy excellent training and coaching. Meeting twice a week, for training and playing in the BCS Cat 3 Women's League for matches on Wednesday afternoons. The team is open to female students from across the College all from programmes of study and of all abilities.



Information on trials for new students will be available in January 2023 on our website.



YOUNG ENTERPRISE

Young Enterprise is a chance for students to develop those skills, attitudes and entrepreneurial experience to build a successful career. Students will be part of a team who will form a company. They will set up and plan their business, allocate roles and responsibilities, create a product, raise capital and develop a marketing and sales plan. Students will then sell their products at trade fairs and give a presentation about their business at the local finals.

Over the years, the Cirencester College Young Enterprise teams have been successful in achieving a number of awards.

WORK EXPERIENCE

Students on a T-level and a vocational study programme will undertake work experience as part of their course. For all study programmes, students are encouraged to gain relevant work experience to prepare them for their future.

Students should plan to undertake work experience activities in the holidays and through regular part-time work and enrichment activities, where their timetable allows. The College allocates a week in February for first year A-level students to undertake a block work experience placement over four days.

As a College, we will provide advice and guidance and a range of opportunities via our careers service and tutorial programme for students in the run up to February. We have a large number of students from a wide geographical area, so input and support from parents in making the most of this work experience week will also be invaluable.

EMPLOYABILITY

Developing skills which will help you to thrive in the workplace is key to your future success. To support you in developing these skills we have a comprehensive programme of activities and events. When you join us, you will work with your tutor on a skills audit where you will rate your confidence in a set of core skills. We will then signpost you to activities and events to help you to develop your skills and confidence in the relevant areas.

Periodically, you will be asked to re-rate your skills confidence levels, which may go down as well as up as you become more aware of what is involved.

Our ultimate goal is to help you present yourself professionally and confidently to an employer, having found the job for you and completed an amazing CV and application. We will introduce you to a range of employers and networking opportunities to help you on your way.



PARENT ZONE



To help parents and guardians support students, Cirencester Six Form College has built **Parent Zone**, a dedicated part of the website where they can access **key data** about their young person's progress as well as important dates and other **useful information**.

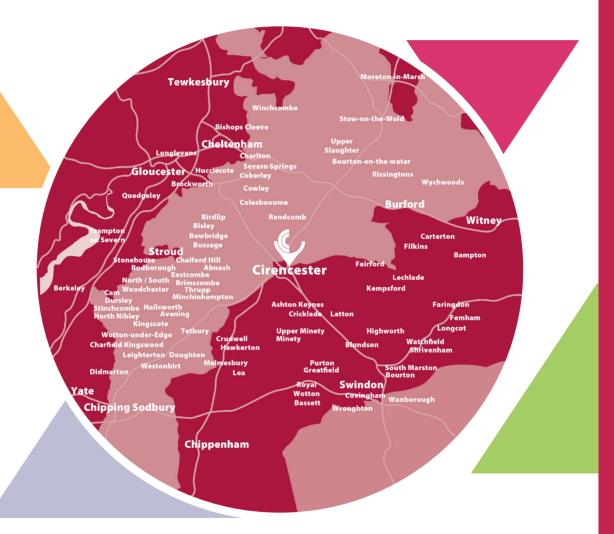
Parent Zone is where parents and guardians will find the **latest information**, together with **news updates**, **mailing list sign up** and the opportunity to **feedback** on how we're doing.

We believe that parents make a real difference to the success of a young person. Even if you don't know anything about the subjects that they have chosen, there are many ways that you can help, from a quiet space to work to positive encouragement.

CURRENT PICK UP POINTS:

As a result of the increased demand from students outside our immediate area for transport to Cirencester Sixth Form College, we **subsidise the cost of our Stagecoach buses** to the College. Our bus routes pick up from various areas in **Swindon, Cheltenham, Stroud, Gloucester, Yate** and surrounding villages including those below. Routes may be subject to change each year.

Full information on all our routes can be found on our website: https://www.cirencester.ac.uk/college-life/travelling-to-college/



HOW TO GET TO US

VIS ION

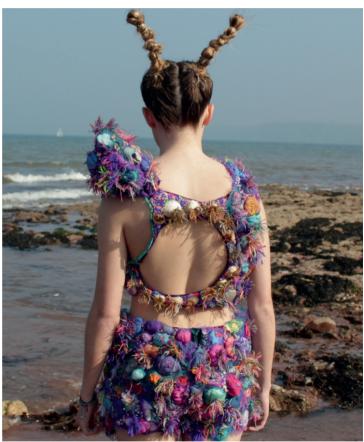
VISUAL ARTS SHOW











HERE ARE A FEW PIECES OF OUR

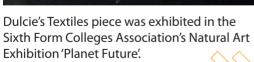
INCREDIBLE STUDENTS WORK!













Cirencester Sixth Form College offers a wide range of creative courses; from 3D Design to Textiles, Fine Art to Graphic Design. All of these specialist courses allow students to try their hand at different techniques using specialist equipment and resources, with the aim of creating really unique pieces of work that students can be proud of. In 2023, we are introducing the new Craft and Design T-level.





Open Days

Saturday 15 October 2022 Saturday 25 March 2023 (10am to 3pm)

Apprenticeship Information Evening

Tuesday 7 March 2023

Information Evening

Wednesday 8 March 2023

Open Evening

Thursday 29 June 2023 (5pm to 8pm)

Choices Day Taster Lessons

Monday 10 & Tuesday 11 July 2023























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KEY DATES 2022/23

Open DaysSaturday 15 October 2022 Saturday 25 March 2023

(10am to 3pm)

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(5pm to 8pm)

Choices Day Taster Lessons Monday 10 & Tuesday 11 July 2023

To register for any of these events, please visit: www.cirencester.ac.uk

Email: admissions@cirencester.ac.uk

